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THE SPECTATOR

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Debate Review

Greg Schnieder

by Liz Ix

Representatives of President Carter, Governor Reagan, and Congressman Anderson met in the Chapel Monday night to debate the merits of their respective candidates in the upcoming Presidential election. Speaking for Carter was Greg Schnieder, a Carter advisor during the 1976 campaign and a member of the President's White House staff until 1979. Representing Reagan was John Sears, Reagan's 1976 campaign manager and political strategist. Richard Wade, a noted historian and former supporter of Edward Kennedy, spoke in behalf of Anderson.

The debate was sponsored by Root-Jessup and followed this format: a ten minute opening and a five minute concluding statement by each speaker, and a question and answer session. Sears spoke first, followed by Schneider and Wade.

Sears focused his opening statement on the special importance of the 1980 election. He traced historical American voting tendencies and related them to the significance of the current Presidential race.

Sears explained that "we live in an activistic country" and that Americans traditionally "have a love for change." He then asserted that in the past, the party which has "defined activism," or change, has won most of the elections.

According to Sears, the Republicans defined activism until 1932 and subsequently won most of the elections prior to that time. Franklin Roosevelt redefined activism in 1932 and since then, most of the Presidential elections have been won by Democrats.

Sears theorized that in 1980, because of their pessimistic forecasts for the future of this country, that the "Democrats have come to the end of the line," and have "left the road open to someone else." According to Sears, that someone else is Republican Ronald Reagan, "the other man who does have a chance to win." Said Sears, "Carter is the most disliked incumbent we have had since Herbert Hoover."

Sears also stressed the importance of the Tuesday night debate in the final election results. He pointed out that such a debate has never been held so late in any presidential campaign and remarked, "it will be the event that determines which way the vote goes."

He added that the media in general have had and will continue to have a great influence on the election. According to Sears, the "press are the real bosses in politics," and unfortunately tend to "cover the race rather than the issues."

Sears concluded by asking that those who believe that "Carter has not done his job very well" vote for Ronald Reagan.

Schneider then spoke in behalf of President Carter, devoting much of his time to the role of the media in the 1980 election. Like Sears, Schneider said that the media has been a distorting influence in the campaign.

Schneider said that much of the political apathy in the country had been "created by the media." Schneider discounted media allegations that the public is faced with a choice between the lesser of two or three evils remarking that there is a "great deal of talent in both of the parties."

Schneider went on to dispute charges by the media that the current Presidential race has been an unusual and unpredictable one and that none of the candidates have discussed the issues. He explained that both the Democratic and Republican parties have chosen candidates in a rather normal and logical way. Moreover, Schneider asserted that all three candidates have discussed the issues; the news media has simply failed to cover that aspect of the campaign.

Schneider maintained that there is a "major difference between the two major candidates in the election." He clarified this statement stating that there are only two major candidates in the election. Schneider said that (for "anybody who participates in the election for the purpose of electing a candidate") the choice is between Carter and Reagan.

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Middle States Commission Visit

by Brooks Magratten

The Middle States Commission, chaired by Keith Spalding, President of Franklin and Marshall College, convened at Hamilton to assess the Self-Study Committee's report and observe first hand, the College community.

At a luncheon on Tuesday where Commission members conversed with students on aspects of the College, Spalding addressed the group on the Commission's intent. Complying with the fact that since 1921, Hamilton has subscribed to the Middle States Association for accreditation, the Commission came to the Hill to investigate the College's worthiness for future accreditation. Actually, stated Spalding, there is little question as to whether Hamilton is academically worthy of accreditation. More importantly, the Commission is interested in verifying the integrity of the self-study report and viewing the College community in general.

Commission members are reluctant to comment on their observations until a final report is issued some time in December. Generally speaking, stated Paul Angiolillo, french professor at Dickenson College, "most of what we've seen has been favorable." As far as academics are concerned, the Commission felt confident of Hamilton's program. They did, however, take a special interest in Hamilton's social and residential arangements in light of the problems stated in the interim report of the Ad Hoc Committee on Student Life. Conclusions reached by the Middle States evaluation will not be known until the final report is delivered to President Carovano; publicity of the findings will be left to his discretion.

Chairman Spalding stated that the group selected to review Hamilton is a tribute in itself. Distinguishing members of the Commission include Ruth Adams, English professor, Dartmouth; Harvey Glickman, political science professor, Haverford; Neil Grabois, math professor, Williams; Mary McPherson, President, Bryn Mawr; Natalie Marshal, Vice-President, Vassar; Naima Prevots, professor of the performing arts, American University; Alice Dollard, Associate of Higher Education, N.Y. State Educational Dept.; and William Ash, Vice-president, SUNY at Alfred.

After two and a half days of hectic schedules the Commission presented a preliminary oral report to President Carovano and administrators last Wednesday morning. The College can expect little more until the final report in December. President Carovano reports that there were "no surprises" in the Commission's oral report. The Commission believes that Hamilton is in a strong position academically and recognizes the College as being one in a state of transition towards co-education. President Carovano plans to make public the Commission's final report when it arrives in early December. Stated Carovano, "We were extremely fortunate to have an evaluation team of such high quality."

While there may have been little question of Hamilton's accreditation, the Commission investigation provided an opportunity for the College to step back and isolate problems in its development and give direction to its growth.

Tenure Decisions Near

by Rick Parrott

The Faculty Committee on Appointments and the Student Tenure Committee will be reviewing fourteen candidates for tenure over the course of the next few months and will make personnel recommendations which could have a major impact on the College's academic life for many years to come.

The long process begins when the chairman of a particular department makes a recommendation to Dean of the College C. Duncan Rice that a professor be considered for tenure. The Dean then collects a variety of information from the department, the candidate, and the student tenure group.

The Dean digests this material, passes on the file of information to the Appointments Committee and makes his own recommendation to the President. "We're not involved in the process until this point," says Professor Grant Jones, a member of the appointments group.

According to Jones, the point behind the arduous activity of review is to make "an effort to better understand the qualifications of the person as a teacher." To this end, present students, faculty, and even alumni are called on to give their opinions on each candidate's merits. The candidate is also free to submit material on his or her own behalf such as articles published in journals, or dissertation work.

"The real responsibility is a particularly heavy one," says Jones, continuing, "these are our colleagues . . . you are responsible for shaping the future of the College academically. It's one committee you can't joke about."

Once the Appointments panel makes their final recommendation to the President who has the

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Stern Lecture

An energy expert and high ranking executive of a major utilities company will be a Woodrow Wilson Visiting Fellow at Hamilton College during the week of November 9-15. Peter M. Stern, the Vice President for Corporate and Environmental Planning of the Northeast Utilities Service Company, will deliver a lecture on energy, as well as speak to a variety of classes and informal gatherings during his week at Hamilton.

Stern's lecture, on Tuesday, November 11 at 8:00 p.m. in the Bristol Campus Center, is entitled, "The Energy Crisis: The Options and Their Implications." Additionally, he will address classes in biology, economics, geology, government, and philosophy on topics ranging from Land Use Planning Policy; to Public vs. Private Ownership of Utilities; to Federal-State Relations in Energy Matters; to Energy Conservation Policies and Programs.

Stern comes to Hamilton through the Woodrow Wilson Visiting Fellows Program which encourages the flow of ideas between the academic and non-academic worlds and seeks to help students see the relation between a liberal education and their lives after graduation. Stern's visit has been made possible by a grant from the John Ben Snow Foundation.

Stern's duties with the Northeast Utilities Company include staff planning with respect to the demand and supply of energy, as well as setting corporate objectives for five-year financial forecasts. Stern also undertakes such special projects as the determination of the utility's role in fostering energy

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Results Of The Spectator Presidential Poll

788 students, or 49 percent of the student body, responded to the poll, taken last week.

Who do you support in the upcoming Presidential election?

301 *John Anderson*
158 *Jimmy Carter*
179 *Ronald Reagan*
150 *Undecided*

Who do you think will win the election?

6 *John Anderson*
260 *Jimmy Carter*
414 *Ronald Reagan*
108 *Not Sure*

Of the three, who do you think would make the best president?

468 *John Anderson*
128 *Jimmy Carter*
192 *Ronald Reagan*

For further details please turn to page 17

Editorials:

Unfair Scheduling

Examination period is hectic with cramming and all-nighters. As students prepare for their last effort in courses, many of them must take on an additional burden: two exams on one day.

For the past four years, the College has adopted the policy of not permitting students to reschedule their exams. Therefore, anyone who has two, three or four exams in a row will just have to "cope."

This is a policy which must be changed. It is simply not fair to expect some students to take on the burden of multiple exams on the same day if their colleagues have an easier task. If exams are to be judged equally, then the conditions under which they are taken should likewise be equal. Not to do so would just be unfair.

Various excuses have been given in the past years in favor of the present system. For example, the Registrar has perfected the schedule so that a minimum of conflicts will arise and the exam period is shorter. However, most students would probably be willing to sacrifice a half day into either the vacation or the reading period to be able to get out of a horrible exam schedule.

The solution would be to have conflicting exams administered during a free period in the schedule. Those students with two exams on the same day or two exams at the same time could take their tests during this period. The excuse given for this not-so-original soultion is that a) it is difficult and unfair to give a different exam, and b) giving the same at two different times would put an inordinate stress on the honor system.

Professors need not change their exams. Hamilton boasts of an honor system which, apparently, it is not living up to. We are all hypocrites if we believe in an honor code, yet are afraid to test it. There is no reason why the same exam cannot be given at different times.

Other schools, such as Mount Holyoke College, use a self-scheduling exam policy in which the students are given six days to take their exams when they choose. They do not have an honor code that they sign when they enroll.

Every student who has an unduly difficult exam schedule this December will be reminded that now is the time to change an unequal and unfair system.

Patricia Montuoro

Patricia Montuoro, class of 1982, died on Friday, October 24, of a cardio-vascular ailment.

Patti had been admitted to the Rudd Health Center on Monday, October 21, complaining of respiratory problems. She remained there until Friday evening, when her condition required that she be moved to Faxton Hospital in Utica.

A memorial service was held Tuesday in her home town of Amsterdam, New York. A service for the College Community was held Thursday afternoon in the Chapel.

We extend our sincerest condolences to Patti's family and friends.

THE SPECTATOR

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Letters to the Editor

The Dark Ages

TO THE EDITOR:

I am writing this letter in hopes that it just might stimulate some people to think about "their" school; where is it going? Why? Why does apathy now play such a large part in life in general around here? Where is the student's concern for his or her own education? Where is the administration's concern? Where are the beliefs that were once so exciting when Kirkland was around? At least then there was some conflict.

About a month ago, I picked up a Hamilton man who was (I believe) a sophomore or a junior. When he noticed the Kirkland sticker on my back window he asked me if I was a Kirkland graduate (I, also, am male so, for those who don't know, this is an impossibility). At first the question amazed me, but then it seemed to me a perfect indication of what has happened here.

When Hamilton committed six million dollars to the field house and absorbed Kirkland instead of helping it stay alive, the school made a committment to give the students here what they had come for. In some cases it was good athletics, in more cases it was good pre-med or pre-law training, but in many more cases it was an emphasis on the Arts; Dance, Music, Theatre, and Studio Arts, all of which have ben the basis for the greatest civilizations and cultures throughout history.

Unfortunately Hamilton has done a poor job at this despite all of the promises that were made to the contrary a few years ago. I don't see more studio space; I don't see any real improvement at Minor Theatre, because for all of the new curtains and new paint the building is still totally inadequate for the purpose. I don't see more practice rooms for musicians. All that I see is an oversized, underused field house and plans for a better swimming pool. I ask you, how many people benefit from underwater viewing windows, more diving boards and more water capacity?

Is this the way to attract the type of student that Hamilton really wants? Middlebury has created a reputation as having one of the best language departments in the country; why can't Hamilton claim anything like that? The resources are there to make things like that possible. Why does superiority in athletics seem to be this school's only visible "priority"?

Believe it or not Hamilton (thanks to Kirkland) has one of the better Theatre departments around, but because there is almost no support for it from the administration or students, plus the fact that the facilities are poor at best, it has lost what was once a very strong core of actors, designers and directors. There is still a strong academic program, but there is not as strong a core of people as there were three years ago. This is also true of the dance side of the same department.

I'm not suggesting that Hamilton should become a professional artistic training school — only that these elements are basic to good education as much for the viewers as the participants. Communities without art become sterile intellectually and I think that the Soviet Union provides a good example of this.

If Hamilton were in financial trouble I might be able to understand this, but such is not the case. This is one of the few schools that makes money and still all that we ever hear from the administration is how they need to raise more. Why is this? Someone explain to me, please. If Hamilton has enough holdings to have the right to put up a sign at the *bottom* of the Hill why can't they make life on the Hill more balanced and interesting. If the ideas of a liberal arts education is to create Renaissance men and women then we're all getting a raw deal.

I'm sick to death of the country club atmosphere up here and that the students don't seem to care. A boring school makes for boring people, and I think it's time for the students, administration, and trustees to do something about it.

ALLEN MCCULLOUGH '81

Letters cont' p.13

Social Life

TO THE EDITOR:

In light of the recent discussion concerning social life on the Hill and the options, or lack thereof, currently open to women and independents, we as members of this community would like to address this issue.

We believe that social options, especially for women, at Hamilton should be and need to be increased. This, however, should not be at the expense of existing and successful options; namely fraternities. As was made evident at the social forum two weeks ago, fraternities play a vital and appreciated role in the social life at Hamilton. It became apparent during this forum that the majority of students present were satisfied with the existing social life. Those who were not supported the fraternties, but called for *new* options for women and independents. Judging by the amount of opposition voiced against fraternities, one could easily question the need to challenge their role as an integral and appreciated part of our community.

We cannot, however, expect these alternative options, be they sororities, eating clubs, coed special interest groups, etc., to be handed to us on a silver platter by the administration. We believe that it is the obligation of the students who are presently dissatisfied to organize and unite into a group, and present to the administration a well thought out and coherent plan. This plan should outline their specific interests and goals and include any financial support they might need to get started. These students must take the initiative to develop alternate, satisfying (to them) choices. We feel the administration should publically encourage dissatisfied students to seek atlernatives; well researched and backed by sufficient student interest, and help accomplish plans whenever possible. It is not up to administration to decide what would make all the students happy.

We all know the speed and efficiency with which the administration works. We can only hope that the fraternities will recognize the changes that have occurred in the past few years at Hamilton; it is now a coed institution, and that they will consider, or reconsider, offering women the same social options that are presently offered to men. As for the independents and women who are not satisfied with the fraternity system, we can only hope that they will seek new options by organizing themselves and their goals. As for the administration, we hope its members will encourage and support any new interest group in establishing itself as a viable social option to fraternities. We also hope that the current, long-established social option, fraternities, can continue to provide social distration and merriment for the students who value them.

For those members of our community who disagree with what we've written or those who wish to express their agreement, the second forum on Hamilton social life will be held on November 3. Any one that cares will be there. Don't just complain, *do* something!

DEE ALLYN '81
BETH POWERS '81

Stellar Success

TO THE EDITOR:

A hearty congratulations from all should be extended to Marty Williams and all the rest of people that were involved in making *Jesus Christ Superstar* such a success. The amount of time and effort that the cast put into the production resulted in an excellent and exciting performance.

It is sad, though, that *Superstar's* success points out the obvious shortcomings of the College's facilities. The very fact that a first rate show had to use second rate facilities is very distressing. It is time that the administration with the encouragement of the Community recognizes and *does* something about the lack of space and equipment for theatrical productions both in and out of the realm of the Theatre Department.

In the meantime I hope that the administration will encourage and support independent projects such as this one. At a time when diversity is a major concern, projects of this type are indispensable. Not only does it provide many students with an opportunity to act, but it provides a valuable cultural alternative for the entire College community.

Once again I'd like to extend my congratulations and thanks to everyone involved in making *Superstar* such a spectacular success.

PETER ROST '82

The Spectator welcomes all letters to the editor. Letters should be received by Wednesday noon, signed, typewritten, double-spaced, and not to exceed 300 words. We attempt to print all letters, but reserve the right to edit for length libelous content.

Innocent

TO THE EDITOR:

Tuesday morning around 6 a.m. the fire alarm went off in Milbank. someone left the oven on in Suite 31 with a hamburger in it. Since that time I have been falsely accused by various students of being responsible for this incident.

I feel it necessary to write a letter to the *Spectator* to dispel the rumor upon which the accusations have been based. I am offended by the inconsiderate students who have accused me without even attempting to ascertain the truth.

DEBBIE LEDER '83

On Being Human — Matthew Levine

"Our Brothers"

Aeschylus once said, "death is a softer thing by far than tyranny." I have not always understood that sentiment, but a recent occurence has made its meaning crystal clear.

A friend of mine recently tried to kill himself. His family, his friends, all of us, we couldn't understand why anyone so intelligent, so popular, so attractive — why someone with so much to live for — would try to take his own life. What we didn't know was that he was a homosexual. What we didn't know was that every time we made a joke about those horrible faggots, or called those queers sick and disgusting we were destroying someone whom we loved and whom we needed. What we didn't know was that every time we laughed about the absurdity of gay rights we were ridiculing our friend, demeaning his value and his dignity. Cyril Connolly once eloquently wrote, "we quiver in our hearts at a suicide, for there is no suicide for which all society is not responsiblle."

As a society, and as fellow human beings, we must transcend the venomous and destructive myths we are taught about gay men and women. We must transcend the hatred, the disgust, and the fear we feel towards homosexuals. And we must transcend the grievious injustices and needless pain we inflict upon those who differ.

What it really comes down to is love. Is it sick to love another? Is it filthy or horrible? For what is life without love?

Let us reason not with fear, but with understanding and sensitivity and compassion. Let us reason like the father of a gay son in Laura Hobson's novel, *Consenting Adult,* who wonders, "what would it be like, to grow old without ever having had someone to share your life with." And let us reason like the mother who told her lesbian daughter, "you're neither unnatural nor abominable nor mad, you've got your niche in creation."

The time has come to recognize that gay men and women are first and foremost people. And as people, they're in our classrooms, in our dormitories, in our offices, and in our towns and cities. Yes, they may even be someone whom we love. We must recognize this with understanding and sensitivity, and we must speak out when others lack this sensitivity, because indifference is as great a sin as hatred. And tolerance is no better. For tolerance implies inequality. Justice demands that we vehemently object when discrimination and oppression is not only accepted but encouraged. For myself, the near death of a close friend enabled me to see through the awful smog of hatred and prejudice. This friend, this gay friend, is still loved by his parents and his family. He attends college and is very much like all of us. Who will have to suffer, who will have to endure the hatred of a society before we can recognize the full equality of all our fellows.

Let us consider what Robert Kennedy told us: "We can perhaps remember, if only for a time, that those who live with us are our brothers. That they share the same short moment of life. That they seek — as do we — nothing but the chance to live out their lives in purpose and happiness, winning what fulfillment and satisfaction they can. Surely this bond of common fate, surely this bond of common goals can begin to teach us something. Surely we can learn at the least to look at those around us as fellow men and women, and surely we can begin to heal the wounds among us."

Marvin the Torch

The Ho lySpirit

Houseparty Weekend I was observing people, as I sometimes do, and noticed something very strange — they were smiling. Most people seemed happy; they were laughing and dancing and singing, completely caught up in the Spirits of the weekend. Drunk with fun and happiness they were.

Something else was happening too, people were acutally being nice to one another: everybody was saying how nice everybody else looked. New friends became old friends and old friends became new. People *even* talked to *me*. "Gee, Marvin, it's nice to see you," or "Marv, buddy, where you been hiding yourself?" The girl I love even condescended to dance with me (well, near me).

The Holy Spirit flowed all weekend, from Friday afternoon until Sunday night. For three wonderful days people were full of the Holy Spirit. I too, Marvin the Torch, even drank of the Spirit, and it made *me* happy. I was actually happy for three days, three glorious days.

But then on Sunday night the cups ran out, the bottles dried up, and the Holy Spirit disappeared. Smiles evaporated. The laughing and dancing and singing were suddenly spent. People hung their heads and silently walked by, and as I sloshed home to dry out I wondered why the Holy Spirit couldn't be with us more often.

Communications — Ben Webber

Is Anyone Listening?

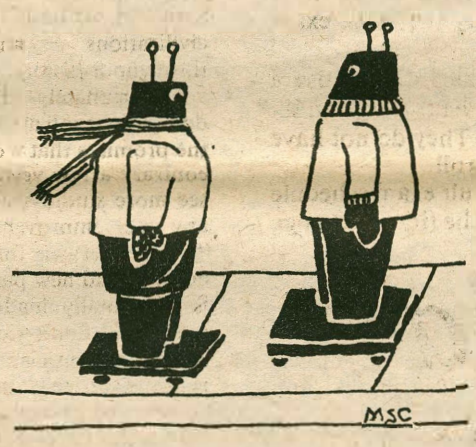
I am privileged to be a Hamilton College Student. Along with that privelege comes a responsibility, a responsibility to the needs of the College. And it is to one particular need that I address my remarks.

As I walk from class to class along the conveniently placed paths, rarely do I not encounter someone else going somewhere else. I say the traditional "Hi!" or "Good Morning!" and nothing usually is replied. Too many students have become wrapped up in their coats and sweaters with their heads tucked into the warm security, eyes downward staring at the ground. This problem gets progressively worse as the days get colder. My roommate last year became somewhat disgusted with the trivial "How's it going?" question and tried to shock people by replying "Terrible!"

Is this a description of humanity or just Hamilton? Whatever the case, it's wrong and the only place we can effect any reasonable change is here in our own little elevated corner of the world. The meetings along the pathways may just be a neat analogy of the real problem, but it should forewarn us of the extent to which the members of the Hamilton community no longer communicate effectively. We've got a problem here!

My experience on the Hill has been limited to that of a student. As a member of the Student Assembly, I've been constantly intrigued by the problems of communication between the various groups on campus. The one relationship with which I am most familiar and which is becoming increasiangly volatile is that between the Student Body and the administration.

The constant frustration and repetitive desperation of the students has become disturbingly evident to me only in the one year and some odd months that I've been here. Many students, including myself, have felt that they were lied to, given the runaround, and that promises made were all too easily broken. Probably the largest and earliest example would be the merger of Hamilton and Kirkland Colleges. Not the actual legal combination, but the promised merger and integration of the two into one. "It wasn't a merger; it's been a takeover," one former Kirkland student told me. This bitterness has led to a sort of academic paranoia that more programs will be given the axe, so that Hamilton College can conform to the status quo of comparable colleges. Time after time last year, the Student Assembly was faced with the issue of the Pub: its problems and possible solutions. A committee was formed, with student representatives, to study the problem. They were told not to consider money into their decision. This led to a plan for reconstruction with a pricetag of 650,000 dollars. The trustees deemed this too high a price and gave the committee another chance. With the limited time available, it created another plan within the prescribed price range. All was approved and the students were to have a new Pub by the beginning of the school term. Now after two more deadlines have



passed by, the Pub is not yet compiete. Not to go without mention is the Ad Hoc interim report on student life. Quite an issue of misrepresentation of the committee's views has been raised. Whether or not there was any underhandedness is not immediately important; however, the fact that the students feel that there was is crucial.

In order to vent their angers and to satisfy their frustrations, students call for Open Forums for various and specific issues. Rarely do these community meetings show any two-way discussion. They mostly consist of a student complaining about something and an administrator trying to "address that particular issue." Students don't trust the College administrators and therefore don't care to work toward solutions with administrators because they fear being politically knifed in the back. The response to this fearful apathy is that administrators seem to be scared to drop their political masks and just listen. Hence, the reasoning they give for their actions sound to the student's already prejudiced ear to be a farcical insult to their intelligence. The vicious circle is complete as students finally distrust all actions of the College and defensively oppose any change because of their fear of some master plan created by the administration.

So what can be done? A distribution of the $47,000 profit among students could ease the sting of frustration very quickly and very temporarily. No committee, task force, or self-study board can ever institute any sweeping program or center which would help the very central problem faced by the community. The solution requires trust, compromise, and a free-flowing honest dialogue at all levels. The price to some may be high, but the return on investment shall be great. And if you and I don't start sometime very soon, the Hill will become like so many other impersonal educational corporations, bereft of the spirit which initially brought me, and has kept me proud to be a Hamilton College student.

News Editor Special — Steve Friedlander

A, B, C!

What is the tempo of privileged post-adolescent America? Every student at Hamilton is part of that group, and I hope others have introspected in an attempt to define, at the very least, the nature of the problems. Speaking as a member of that auspicious, belligerent, capricious class (and that's only A, B, C!), I've noticed that our urban culture encourages the invention of neurotic personal problems as an escape. Encouraging the various ways of sex would be far healthier.

Now what does that mean? No, I don't suggest orgies or beastiality. I don't even view the sex that accompanies House Parties as particularly healthy or interesting. I'd much rather eat Scooter Pies and Choco Cremes all night than dance in puddles of beer and scream at some woman who can't hear men anyway. But good tempestuous sex can be redemptive. It's often mindless but it's (usually) clean and stupid and healthy. It can be an experience because it doesn't try to hard to be an experience. There aren't many things like that left. It's often an accidental experience, so, perhaps, the best.

□ □ □

In a liberal arts setting, "men should be fit for life, not qualified to make a living." This classical aphorism should apply even today, at a time when education is so largely assuming a technical character, and when in the universities the work of teaching is so considerably an extent performed without relations or personal contact and influence between student and teacher. Hamilton College is a compact community of disparate people brought together by circumstance and what results is an astonishing and sobering microcosm. Woodrow Wilson, once president of Coloumbia, wrote, "the ideal college should be a community, a place of close, natural, intimate association . . . of young men with maturer men . . . the trouble with most colleges today is that the faculty of the college live one life and the undergraduates quite a different one. The separation need not exist." The separation, even at a small school like Hamilton, does exist. I would like to propose a solution.

Today I met an unpleasant, illogical, irascible bitch. She works in the Women's Center. Her political views are slightly to the right of Atilla the Hun. She supports Ronald Reagan for President. She is anti-abortion, anti-men, and anti cigarettes. Now I sincerely wonder if she understands the purpose of the Women's Center. Or are her personal views consistent with the central purpose of the Women's Center?

Perhaps the Women's Alliance has infiltrated Hamilton's organizational structure.

I come not to bury the Women's Center, but to call men to arms. It is time for a Men's Center.

Think of it: subscriptions to *Golf Digest, Popular Mechanics* and *Cheri*; movie festivals featuring Burt Reynolds, Charlton Heston, and Charles Bronson; s special library featurning *Men's Bodies/Men's Selves*; lecturers advocating tickling contraceptives; and, perhaps best of all, our own weekend: Men's Energy Weekend, replete with balloons, cherry bombs, and cases and cases of Jack Daniels.

I realize we might have problems decorating our center. Suggestions are welcome. Of course, cartons of Marlboro will go to the individual who can find a place to put this new center.

A Men's Center would become Hamilton's new social center. Faculty would feel comfortable entering the new lounge to sit and talk and drink coffee and smoke cigarettes with the boys. I ask all students, male and female, to petition Dean Bingham for this center, for certainly we need this more than we need a new pool or a new theatre.

□ □ □

Keep those cards and letters coming. A number of people have requested that I write their biography, and when I fall in love, I'd be glad to write yours.

McKinney Speech Winner — Liz Ix

Of Frogs and Mosquitos

Two weeks ago a very distinguished and distinguished looking group of Hamilton alumni returned to the Hill to celebrate their fiftieth reunion. They were the class of 1930 and, as one might imagine, the Hamilton they attended during the Great Depression was very different from the Hamilton we attend today. Indeed, the looks of surprise and shock on their faces as they toured the campus indicated that there had been a great many changes made since that time.

I found it difficult to picture what Hamilton must have been like in the thirties so I concentrated instead of what it might be like for members of my class, the class of '82, to return for our fiftieth reunion. I'm sure that students attending Hamilton in the year 2032 will find it every bit as difficult to picture Hamilton way back in the twentieth century as we find it to picture Hamilton back in 1930. And, in all probability, the class of '82 will have those same strange looks of surprise on our faces as we tour the campus. These looks of puzzlement may be entirely justified however, for if certain campus trends continue over the next fifty years, Hamilton may be a very strange place indeed.

Consider for example the tendency of the Pub to migrate across campus in a northeasterly direction. Should this movement continue over the next fifty years, by the year 2032 the Pub should be located somewhere along the outskirts of Westmoreland.

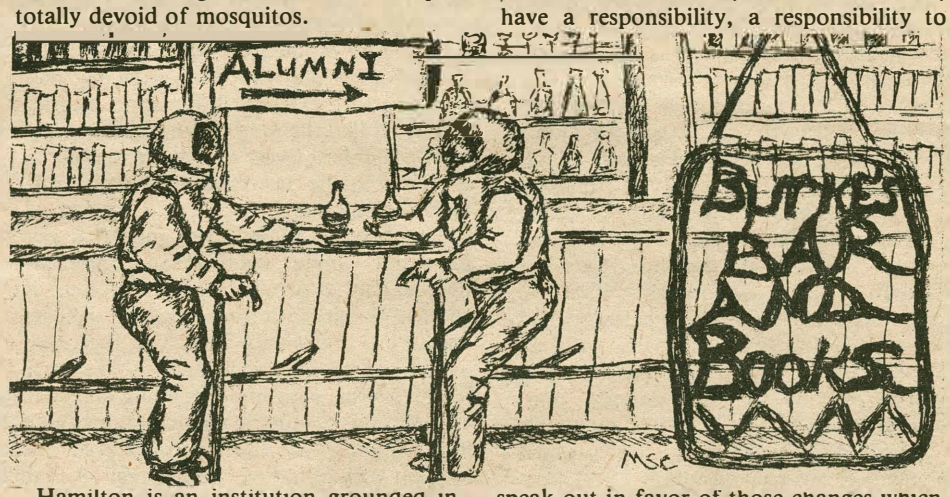
Although, if the library continues to grow progresively more noisy and more social over the next fifty years, the school might do well to install a bar and grill at the circulation desk and make Burke the new campus center.

If the College continues to build athletic fields at the current rate over the next fifty years, by the year 2032 they should stretch all the way to Colgate. Perhaps we can share athletic facilities with them. This might work out quite nicely in that if the Admissions Office continues to accept such a large percentage of qualified applicants over the next fifty years, we will have the thousands and thousands of students needed to field Division I teams.

On this same note, if the football team continues its downward trend over the next fifty years, by the year 2032 the fighting Contenentals will be the proud holders of a record-breaking fifty-three year losing streak. They will probably be facing opponents like Clinton High, or if they're too tough, perhaps their marching band.

If, over the next fifty years, Hamilton's student body continues to grow more and more homogeneous, I'm sure that the students will have elected to adopt a school uniform — probably something preppie in buff and blue. Students could be measured at the time of their admission interviews and the charges placed on their first semester bill, which, if tuition prices continue to soar at current rates, will probably be a six digit figure.

Finally, if the school continues its zealous campaign to phase out animals on campus, the class of '82 may return in 2032 to find a biology lab lacking frogs for dissection, a Root Glen missing its birds, and a campus totally devoid of mosquitos.



Hamilton is an institution grounded in tradition. Tradition can be a very favorable influence especially when one considers Hamilton's 200 year tradition of academic excellence. And yet, this same emphasis on tradition can also result in the changes we make here at Hamilton today evolving into traditions which will affect the Hamilton of tomorrow. Hence, if we return in 2032 for an alumni brunch in the Burke Campus Center only to cheer the fighting Continentals on to defeat against Clinton High, or for that matter their marching band, I think we must hold ourselves at least partially responsible.

I believe that those of us here at Hamilton in 1980 as students, and later as alumni, have a responsibility, a responsibility to speak out in favor of those changes which we believe will be beneficial to the school, and to critize politely yet effectively, those changes with which we disagree. I think that by doing so, any Hamilton graduate can return for his fiftieth reunion, whether it be in 1980 or 2032, and consider himself proud to be an alumnus of this school. And perhaps in 2032, the class of '82 can return for a winning football game out on Steuben field, complete with mosquitos.

McKinney Speech Winner — Mark G. Russoniello

Here's Ronnie

Within the next few weeks, the American people will be presented with a rare opportunity. On Nov. 4, they will have the opportunity to reverse the course of their past and determine their own future and that of the rest of the world.

I know that we have heard all this rhetoric before, but this election year, America is faced with a difficult choice — difficult to those who do not understand the issues. The field of Presidential candidates consists of a man who has no natural constituency and who can no longer be considered a serious contender for the Presidency. There is also a man who has proven his incompetence with four years of inconsistency and vacillation. Lastly, there is a man who believes in only one thing — a great America, a man whose record as governor of this nation's most populated state shows his ability to govern competently. He is a man who stands for equal rights and equal opportunity for all people. He is a man who stands for a strong America in a paramount position of world leadership. He is a man who stands for family values and innocent life. He is Ronald Reagan, and he wants to be your President.

Over the past four years, America's international position and prestige has shrunk to never before seen lows. Her economy suffers from chronic inflation, lack of natural resources, external pressure from increased imports, continually rising unemployment — and there seems to be no end in sight.

The present Administration has done little to correct these difficiencies. As a matter of fact, it has done more to precipitate American weakness and decline than any previous administration, either Republican or Democratic. This administration has followed a policy of impotence.

Time and again we have heard the excuses. We have been told that the world has changed; that the problems we face are too unmanageable for any one man; that America must exist in a new world order as one among equals. To quote former President Ford — "Baloney"!

The generations of the past have worked too hard to make America great, too hard for modern generations to allow the present course of debility to continue. America was a great nation in the past, it is now and it will be for a long time to come. Jimmy Carter may not believe this, but the vast number of Americans do, and so does Ronald Reagan.

The Carter campaign rhetoric says that the Republican emphasis on American strength is a sure sign that as President, Governor Reagan will propel this nation into war. In response, the Governor has said repeatedly that "the weak, inconsistent policies [of the Carter Administration] run the risk of backing this nation into war." It is a perception of American inability that creates a world situation antagonistic to peace. Only a militarily and emotionally strong America can achieve a lasting peace.

A strong America also means a strong American economy. President Carter has sent many economic programs to Capitol Hill in four years, none of these has been able to check an inflation rate now raging a 13 percent. A Reagan Administration's first aim in curtailing this disasterous trend would be an immediate freeze on federal hiring and a cutting of government waste in all areas. In 1976, Jimmy Carter pledged to cut the federal bureaucracy. To do this, he created two new federal departments with cabinet status. I think the contradiction is obvious.

A Reagan Administration would also return more money to the American people through a 30 percent tax cut over three years. The laws of supply and demand state that what business produces is what consumers demand. An increase in disposable income will give the American consumer a greater opportunity to make these demands adequately. Ronald Reagan wants to help America produce more, to prove a better economic atmosphere for all.

Such an atmosphere will create new opportunities — equal opportunities for more Americans. Ronald Reagan believes that equality *under the law* is a right that no American, black or white, Christian or Jew, male or female, should be denied. The existing legislation must be changed to correct any imbalance. As President, Ronald Reagan will push for specific amendments to existing civil rights legislation to guarantee the rights of all people.

Ronald Reagan believes that America has a destiny that is yet to be fulfilled. He believes that America has an obligation to the rest of the world. America and her allies represent the forces of freedom and justice. Since the end of World War II, America has been the leader of these forces. Today, there is a spirit of distrust in America's ability to continue her obligation. Ronald Reagan believes that the spirit of trust must be restored.

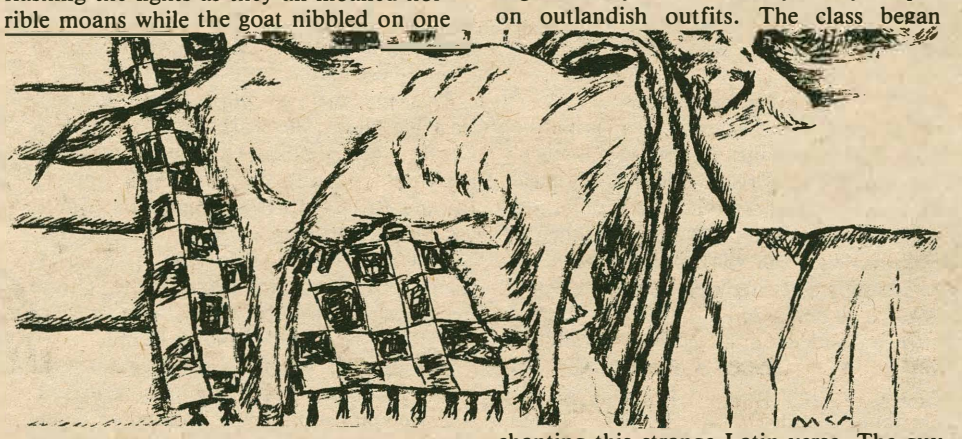
What does Ronald Reagan represent in this election? Not a return to the dark ages, as some antagonists believe. He instead represents a rekindling of the light of American glory. He represents a leader who is willing to take risks to regenerate American spirit and position.

Guest Column — Carol Homiak

Pranks

It all began in Economics this morning, when I was having the most awful internal struggle to stay awake. I really didn't feel like listening or taking notes about the Federal Reserve any more, and was having the most dreadful time keeping my eyes open. I tried everything that wasn't too inappropriate to do in class. I tightened my muscles, gritted my teeth. But I kept loosening back into oblivion. I tried to think of anything to keep me alert, but nothing worked. I tried slowly swinging my head back and forth. But this straight "A"-calculator-type freshman who sits next to me gave me a strange look, so I stopped. I started swinging my leg nervously and this worked until the guy in front of me looked around to see who was kicking his chair.

There was no real reason for me to be so tired, so I was confused. I figured someone must have slipped something into my coffee this morning, as a Halloween prank. That's when I started thinking about pranks to keep me awake. I remembered last year in Dunham, when three tall robed men came in our room at midnight, leading a goat around. Another one stood at the doorway, flashing the lights as they all moaned horrible moans while the goat nibbled on one of my sleeping roommates. We were scared to death but loved it. This year we planned to break into rooms, decorate the waffles of ceilings, toilet paper other rooms, look for the Great Pumpkin, and generally be deviant.



I was busy planning and reliving pranks when someone in class switched off the lights and the widest Halloween prank began. Everyone went crazy. They all put on outlandish outfits. The class began chanting this strange Latin verse. The guy sitting next to me turned into an alligator, still clutching his calculator with scaley claws. Wertimer turned into a little bulldog, yelping and scurrying around the front of the room. That was the best part — I guess it was done with mirrors or something. Everyone was being extremely silly — even Lucy Saunders would have been pleased. This all went on for about ten minutes or so, with everyone laughing and making animal noises and saying "Happy Halloween."

Well, then the next thing I knew, there was this loud rustling of papers. Everyone had returned to their seats as if nothing had happened at all. People were closing their notebooks and stuffing them into their knapsacks. Wertimer was saying "see you Monday," nonchalantly, as if he wasn't a bulldog just two minutes before.

I say up, smiling. "Wow, that was a great prank, huh?", I said. The guy next to me again gave me a strange look, whereupon I realized that I too was supposed to pretend nothing had happened. Everyone made like a normal class had just ended, and got up to leave very casually, so I did the same, laughing to myself. I left the Science Auditorium strangely refreshed, glad to have not taken many notes, and anxious to encounter some more ingenious pranks. I hope the weekend won't be disappointing.

First Impressions: Jennifer Hayes

by L. Michael Person

Jennifer Potter Hayes has experienced life at Hamilton from a unique combination of perspectives. The daughter of Professor Donald Potter, Hayes "grew up here" and later attended Kirkland College. She returns to the Hill this year as Assistant to the President. "I don't think the range of my involvement here gives me a special insight into the institution," she commented, "but I certainly think it's a first."

After graduating from Kirkland in 1973, Hayes spent a year and a half in Westchester managing a sporting goods concern, and another year in Syracuse as a bookkeeper in a honey factory. "I enjoyed working in small businesses off the beaten track. I learned on the job. I especially liked dealing with those wild and crazy bee keepers."

Jennifer Hayes

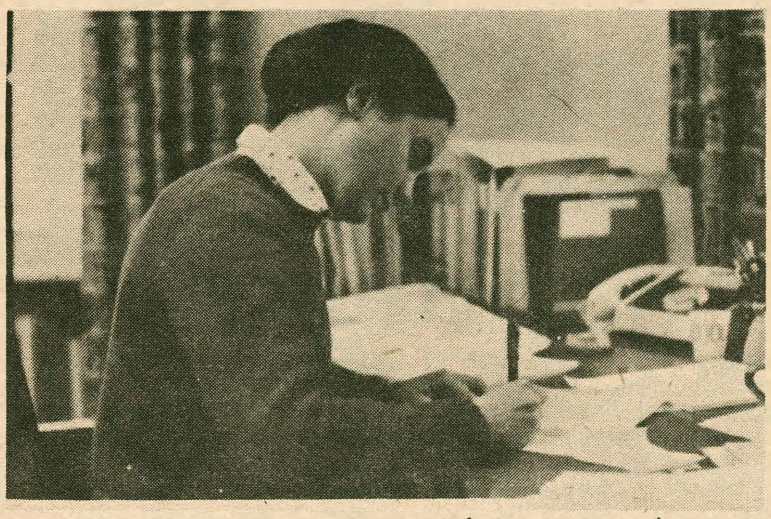
Hayes began her career in higher education at Syracuse University, where, after spending a year as program counselor in the Newhouse School of Communication, she landed a job in S.U.'s public affairs office. "As assistant director of special events I was responsible for any event that had any degree of protocol, like dedications and commencement." She also worked for an in-house publication gathering information for a weekly calendar, proof-reading, and assisting writers in research for articles.

"When I saw that I couldn't be promoted in the department, I started looking around." Her search led her to Hamilton when a friend pointed out an advertisement for the job she now holds.

"I'm really pleased to be here," she reflected. "It's great to be back."

Hayes enthusiastically described her position. "My responsibility exposes me to all aspects of higher education. It gives me an opportunity to see what niche I fit into."

Indeed, the list of Hayes' functions is extensive. She organizes the logistics of special events, such as the recent trustee and Middle States Evaluation Team visits, and commencement. She supervises the preparation of reports filed with federal and state governments which "involve statistics on all aspects of the College. I also maintain the endowment files. [My work with them] fascinates me. You can get an incredible history of the college looking through those records."



Hayes, an ex officio member of the Ad Hoc Committee On Equal Opportunity, "coordinates equal opportunity on campus. We need," she said, "to increase the numbers of women and minorities at all levels [of hiring]. I'm not an advocate of beating the bush for women and minorities, but I think we should increase their numbers in the applicant pool. I encourage search committees to advertise in places where professional women and minorities look."

"I am also concerned with inequities in the residential/social scene," Hayes said. "I have nothing against fraternities. I was, however, disappointed with the open forum [with the Ad Hoc Committee on Student Life]. I expected to see constructive suggestions, not just criticism of the committee."

Reflecting on her long personal involvement with the College, Hayes said that, "I have good feelings for Hamilton while here as a Kirkland student. I've always had fond feelings for Hamilton."

While "not bitter" about the Kirkland merger, Hayes does not feel that Hamilton "is my alma mater. But it's not Hamilton any more either," she quickly added, citing the erosion of tradition on the Hill. For example, "the male choir was something to hear, but it's gone now."

Hayes has also noticed a change in the students. "When I was here, students were more politically concerned. Now, the student body is more concerned with finances and careers."

Ultimately, "I'd like to have a student-related job, like academic counsellor. I don't have much contact with students now, and that sort of bothers me. But, that's the nature of my position."

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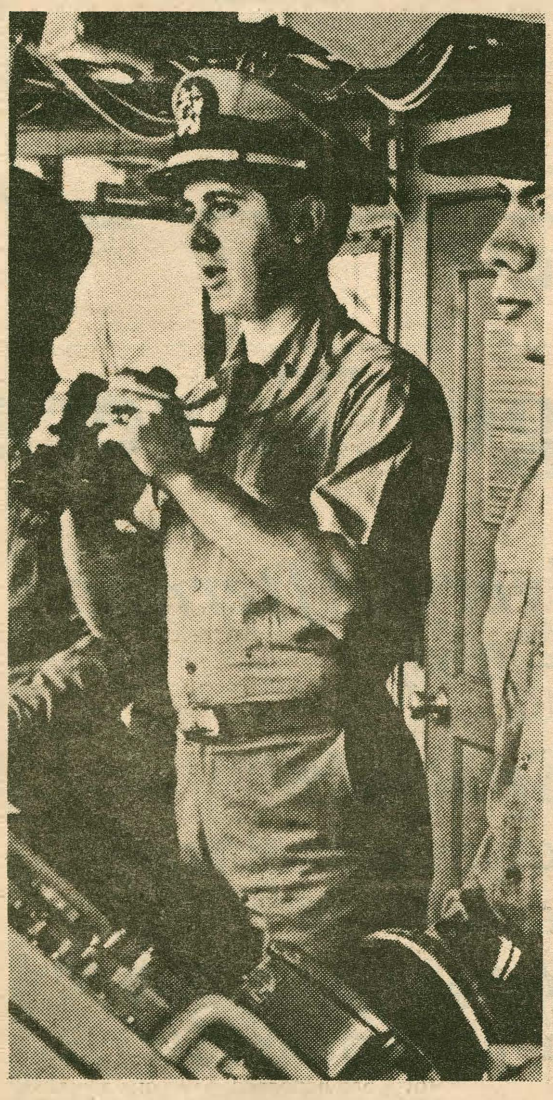

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Debate Continued

Schneider then turned to the president's record as it pertains to foreign policy, energy, and the economy. First, Schneider spoke of Carter's success in maintaining peace. According to Schneider, Carter has "aggressively pursued peace throughout the world." Schneider argued that if elected, Ronald Reagan would tend to use force as opposed to diplomacy.

In the field of energy, Schneider maintained that Carter had been right in turning the energy crisis the "moral equivalent of war." He pointed out that Carter has reduced the amount of oil we import by 23 percent and "stopped the trend toward foreign dependence. He also said that Ronald Reagan would turn energy and gas problems over to the oil and gas companies.

Schneider admitted that the President had had to deal with severe problems of inflation but asserted that Carter had instituted a program to decrease inflation without causing unemployment. He also mentioned Reagan's economic policy using George Bush's term, "Voodoo economics."

In conclusion Schneider emphasized that there are "sharp differences" between the candidates, that 1980 is a "critical year," and that "the choice is going to be an important one."

Wade began his statement in behalf of Anderson saying, "I wish it were possible that you could hear all views possible and not just two," referring to the Tuesday night debate between Carter and Reagan. Wade explained that he had been a loyal Democrat until the current race but found he could not support Carter for a variety of reasons.

First, Wade charged that Carter had not kept his 1976 campaign promises, especially those to help financially troubled New York City. Next, Wade charged that U.S. influence around the world has never been so low as it is now under the Carter administration. Said Wade, "the President's voice has the same effect as a recorded message on a New York subway which says 'Stand Back Please. Let them out first.' "

Wade went on to criticize Carter's recent campaign saying, "I have never seen such a blatant appeal to race division . . ." According to Wade, some of the President's tactics are "Nixonesque"and his attacks on Ronald Reagan unwarranted. Wade described Reagan as "primarily a man of the past with the intellectual qualities of the most touching modesty."

Wade explained that Anderson is a threat to Carter saying, "the only restraint on the Carter campaign is the Anderson campaign." Wade said he was frightened by what Carter might do in the future if he didn't have to worry about reelection for another four years.

Wade portrayed Anderson as the only candicate who had addressed the issues. He cited a decline in party loyalty and said the the Anderson campaign represents a "dissatisfaction with politics." Wade concluded by saying that "a vote for John Anderson is . . . also a vote for quality."

Because each of the speakers had exceeded the ten minute time limit set for his opening statement, concluding remarks were shortened to two minute statements.

Sears talked first about foreign policy. He stated that we [the United States] are perceived as weak and that Ronald Reagan addresses this problem. He also spoke of Reagan's economic program which centers on tax cuts designed to stimulate an increase in the production of goods. Sears spoke highly of John Anderson as an individual but warned that if we begin to discard the two party system we might soon be faced with a "semiparliamentary" system of selecting a leader.

Schneider used his concluding statement to attack the candidacy of John Anderson, accusing him of failing to state his position on the issues. Schneider said that John Anderson "Hasn't given the American people a single reason to vote for him other than the fact that he is not Ronald Reagan or Jimmy Carter." He pointed out that Anderson had not won a single primary and that after the debate between Anderson and Reagan, Anderson had actually declined in the polls.

Wade began his final state-ment speaking about the decline in the number of 18-21 year olds voting each year. Mr. Wade sympathized with the dilemma faced by voters viewing the candidates of the two major parties saying, "they've given you two turkeys and you're going to take it." Mr. Wade offered John Anderson as an alternative to Carter and Reagan pointing out that Anderson has been the only candidate to reliably support civil rights legislation over the past twenty years.

The first question from the audience concerned the role of Christian fundamentalist groups in the upcoming election. Both Sears and Schneider said that they believed that the Moral Majority would not have that much of an impact on the election. Wade described the Moral Majority as being quite dangerous to the American political system in that they are allowed to raise funds two years prior to the election and use the money against candidates whom they oppose.

John Sears

Schneider was asked what had caused the deterioration of Carter's southern support. He responded by saying that Reagan's position on some issues, especially that of defense, is "ideologically in line with the South." However, Schneider predicted that Carter will probably come close to sweeping the South.

Asked whether he thought that the choice of candidates would be better if the primaries were shortened, Sears said that almost anything done to change the political system would probably help, that the "present system is the worst of all options." Sears said that the answer would involve cutting out some of the primaries.

Wade addressed this question also, suggesting that there be a national primary held early in June to allow the public maximum participation in our political system. Wade hoped that by doing so we could get away from the practice of dragging the primary campaigning out over six to eight months, wasting money and exhausting the candidates and their staffs.

Sears answered a final question on Reagan's tax cut proposal explaining that Mr. Reagan wanted to work on the production side of the problem instead of the money side, that by cutting taxes, production would hopefully be envigorated.

Learning How

Writer's Club

by David Hitchcock

Inspired by the belief that writing is a skill to be developed in and out of the classroom, the Writers Club has formed on campus this fall and is gradually developing into an active student organization.

The concept of the Writers Club originated last year by junior Thabo Nkomo and professor William Rosenfeld, Chairman of the Writing Department. Thabo had long been interested in dramatic writing and had been particularly influenced by courses taught by Professors Rosenfeld and Wagner. He had come to appreciate the skill of fast-paced writing, where one looks at a certain object and then writes about it. He worked independently on his interest with certain professors at the College.

However, Thabo believed that there should be a means for students to develop skills in writing without necessarily beginning independent studies. Professor Rosenfeld agreed with Thabo that a student organization might be a suitable means for students to learn the craft of writing outside the classroom and encouraged him to puruse the establishment of such an organization. It was then decided that professors like Mr. Rosenfeld would be invited to critique the students' work and to assist in developing writing appreciation.

Time ran out on the idea last year, but the club got off of the ground this fall, and two meetings have been held thus far, in which a wide range of ideas have been discussed for the club format. Developing the writer's work and craftsmarship is the ultimate goal, but obviously this end can be achieved in a wide variety of ways. The group will be exploring different techniques of writing; for instance, the format may include a study of sensitivity tricks, in which the writer closes his eyes, contrates on his environment and increases overall consciousness, and writes down what he feels.

There may be different concentrations from one week to another. One week a visiting writer might discuss poetry, another week drama. The visiting writer would conceivably lecture, discuss her field, and perhaps dine with the students. The idea of student-visitor interaction should be stressed, states Thabo, noting that many visiting speakers mix solely with faculty members.

So far the Writers Club has encompassed about twenty individuals and is hopeful of increasing that number in time. People who ask themselves questions like "What can we do to make the writing more effective?" and "what should we think about in developing better writers?" might be interested in becoming members of the group. The group will hold a potluck dinner on Sunday, November 2 at the Alumni House. Interested students should see Thabo Nkomo or Professor William Rosenfeld.

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Tenure Cont'd

Continued from page 1

ultimate say in whether tenure will be granted or not. (While the President's decision goes before the Trustees for a final vote, and "theoretically they could disagree," Jones terms such a reversal "unlikely."

According to Student Tenure Panel Chairman John P. Ward, students can have key input into the process through their giving opinions to the panel about a professor's merits. "The information we provide is a necessary part of what goes into the decision," he states.

Ward views the work of his committee as "a structured means by which students can put an opinion before the Dean." The committee conducts confidential meetings with presently enrolled students and gets supplementary information from former students, even alumni.

Forty-five students on the panel are divided up according to department to handle the review and interview procedures, with a specific discipline. The panel issues a report which is relayed to the Dean who in turn makes it part of the information file which he passes on to the Faculty Appointments Committee.

"It's one of the more important sources of student input," comments Ward, encouraging students interested in giving information, either positive or negative, to the panel concerning a professor to get in touch with the committee or Dean Rice's office. Such input is especially valuable because, "students have a special perspective on the professors and it would be a shame if that opinion weren't utilized."

Ward says that the committee looks at the professor's "performance in the classroom . . . availability for work outside class, like tutoring help . . . the amount of enthusiasm a professor generates" as some of the qualities that are important in consideration for tenure. "We're looking at the craft of a professor," he states.

Besides these characteristics, the human element also plays an important role in the panel's judgement. Ward asserts that while a professor's non-classroom character is not on trial, and that these decisions are not personality contests, the panel does look for qualities which indicate the professor can be capable of more personal interaction with students on an informal level. "These other less tangible things," believes Ward, will reveal that the candidate can be "something more than just a professor."

Student input interviews are conducted on an informal basis and Ward believes this heightens the level of candor about the positive or negative comments a student might be willing to give about a candidate. "People shouldn't be afraid that it'll be some kind of inquisition," says Ward. We want all comments to get a fair view of the situation," especially in a student to student atmosphere where people might be less reluctant to speak out.

The members of the faculty considered for tenure this year are: Alan H. Schoenfeld (Mathematics), Anne L. Furno (Mathematics), Larry Knop (Mathematics), Robert Ellison (Mathematics), Eugene Putala (Biology), Rick Werner (Philosophy), Phyllis Morris (Philosophy), William Hoffa (English), George Bahlke (English), Peter Rabinowitz (Comparative Literature), Peter Marcy (History), Bill Salzillo (Art), and Carol Bellini-Sharp (Theatre).

Alan Schoenfeld (L), Larry Knop (R)

Languages

An executive in the International Division of Colgate-Palmolive and the career director at Columbia University's School of Business will be among the number of people from, and affiliated with, the international business world who will participate this weekend in Hamilton College's Foreign Language and Business Colloquium, slated for Saturday, November 1 in the Science Auditorium.

Topics ranging from "French Business in the United States" to "Preparing for a Career in International Business" will be discussed at the afternoon long conference, which is jointly sponsored by the Hamilton Career Center and the Departments of Foreign Languages.

"There is an increasing demand in business for persons competent in foreign languages," says Beatrice Lieberman, director of the Career Center. "This colloquium will explore the openings and requirements in business for liberal arts students who can offer a working knowledge of a foreign language to a potential employer."

The conference begins at 1 p.m. when Werner Hollman, Professor Emeritus at Princeton University and Director of the Princeton Summer Work in Germany Program, will speak on "Student Internships in Germany." Hubert du Breuil, the assistant to the manager of the French-American Chamber of Commerce's Trade Department will follow Hollman with the French business presentation.

At 2 p.m., Odella Williamson, the Director of Student Services and Counseling at Columbia University's School of Business, will speak on "Preparing for a Career in International Business" after which at 3 p.m. panel discussion will explore "Using Languages in Business." Participants in the discussion include Maria Beltrimetti, a 1974 Kirkland College graduate who is an account executive for the advertising agency, Batten, Barton, Durstine and Osborne; Ted Carroll, the manager of the North American Warehouse of a French farm machinery company, Kuhn S.A. Saverne; Susan Fisher-Diaz, a sales meeting planner for Latin American Marketing for Avon Products, Inc.; Ralph Fondeur, the Manager of Management Information Services Systems of Colgate Palmolive's International Division; and Bette Zaret, the Production Manager of Playtex's International Division.

Three separate language interest groups — French, German, and Spanish — will meet following the discussion, after which a 5 p.m. reception will conclude the conference, which is open to the general public.

Preceding the conference's formal activities will be a film, "Second Language — Key to Understanding," which will be shown at 11:30 a.m. and 12:30 p.m. in the Science Auditorium.

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arts page

events

movies

on campus this weekend

Delta Phi: *Corpse Grinders.* Tonight at 8, 10 and 12 in Chemistry.
S. Kirkland Film Society: *The Birds.* Friday at 8 and 10 p.m. in KJ, Saturday at 8 and 10 p.m. in Science, Sunday at 10 p.m. in Science.
Co-op Film: *Suspicion.* Saturday at 8 and 10 p.m. in KJ.

on campus this week

Film: *Future Shock.* (1931) Monday at 7:30 pm in Science. Sponsored by the Ecology Club.
Women's Film Society: *The Best of the New York Festival of Women's Films,* Monday, Tuesday, and Wednesday at 9 p.m. in KJ.
Third World Society. *Lovejoy's Nuclear War.* Wednesday at 8:30 p.m. in Red Pit.
Co-op Film: *A Different Story.* Starrying Perry King and Meg Foster. Thursday at 10 p.m. in Science.
S. Kirkland Film Society: *2001: A Space Odyssey.* Thursday, 10 p.m. in KJ.

off campus this week

Cannonball: *Dressed to Kill.* (853-5553)
Sangertown Mall: *The Awakening, Caligula, It's My Turn, The First Deadly Sin, The Mind Madness, Times Square,* and *Motel Hell.* (797-2121)

theatre

Jesus Christ Superstar. Tonight and Saturday at 8:30 p.m.. James Library.
The Charletans. *Lights, Camera, Action* and *Interview.* Tonight, Saturday and Sunday at 8 pm in Red Pit. Free admission.

music

Noonmusic Series: The Hamilton TrioD'Arche. Tuesday at noon in Bristol Campus Center, Second Floor Lounges.
Music at Hamilton Artist Series: Syracuse Symphony. Thursday at 8:30 pm in Chapel.

exhibitions

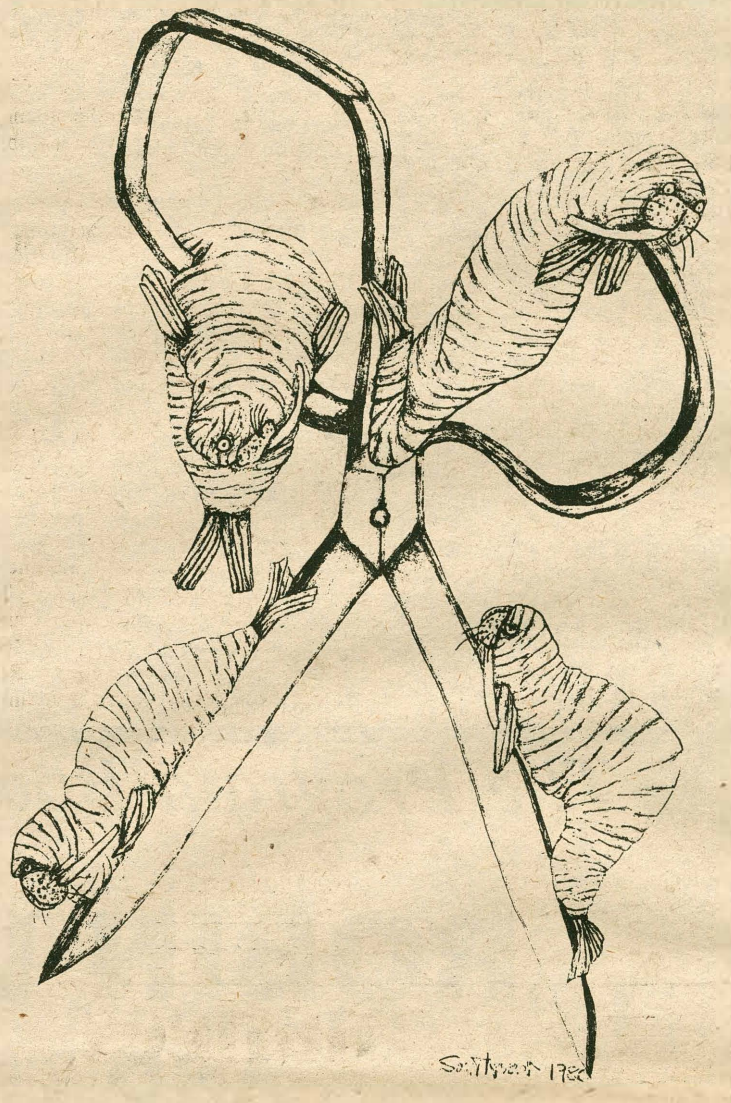
Current Birstol Campus Center Exhibition: *Student Art Show.* Closes December 22.
Current Root Art Center Exhibition: *Hamilton College Art Faculty Exhibition.* Closes December 21.
Current Afro-Latin Cultural Center Exhibition: *James Weldon Johnson.* On loan from the Smithsonian Institution. On view 9 a.m. to 6 p.m. Closes November 15.

guest feature: Guest Art

Guest Art *will be a weekly feature of the* Arts Page *from now on. Do you have a drawing, photo, doodle that you are partial to? Submit it to either Megon Clarke or Donna Dahringer (arts editors).*

All work submitted must be high-contrast (preferably black on white). Photos must be entered as prints (no negatives) and again, color prints must be of sufficient contrast to be printed black and white.

You can submit your work by leaving it in the arts box in the Spectator *office (third floor, Bristol), or by mailing it through Campus mail to* Spectator Arts.



Horrifying Films

by Ben Webber

It is Halloween weekend, and Hitchcock is king. His work in terror is insulted, exhumed, and epitomized. The three entertainment film societies are all celebrating Halloween weekend in their own inimitable ways.

Corpse Grinders is not to be missed. It is the worst movie I have ever seen. Cat food is being made by a company that gets its raw material from a guy who digs up corpses. Of course, the cats begin to develop a taste for human flesh and begin to attack their owners. The acting, script, plot, cinematography, and special effects are all nicely consistent with one another. It is not gross, scary, racey or moralizing, although the makers of the film tried to make it so. Delta Phi will be showing it tonight only.

The Samuel Kirkland Film Society is showing Alfred Hitchcock's *The Birds.* This is an example of Sir Alfred's masterful ability to blend terrifying and bizzare elements. Suspense, vulnerability, madness, and chaos are all put forward in this film. For a good Halloween chill, Hitchcock's *The Birds* can't be beat.

Another Hitchcock film, *Suspicion*, is being shown by the Coop. Although it is not the bone-chilling, fanatic thriller that *The Birds* is, *Suspicion* definitely shows the depth of thought in direction so characteristic of Hitchcock. The star of so many of his films, Cary Grant, heads the cast of *Suspicion* with Joan Fontaine. They are newlyweds and because of some of Grant's irresponsible actions and coincidental events, she suspects him of one thing after another. Character developments are delicately and intricately intertwined with the building of suspense. Although *Suspicion* is a good "thought'" film, it could hardly be called scarey.

MILLIONS OF PEOPLE IN THE WORLD GO HUNGRY EVERYDAY

YOU CAN HELP

Fast NOV. 20

FAST FOR A WORLD HARVEST

Give up eating for all or part of a day and donate your food money to **Oxfam-America** the international agency that funds self-help development projects in the poorest areas of Asia, Africa and Latin America.

CONTACT:

Oxfam-America 302 Columbus Avenue, Boston, Massachusetts 02116, (617)247-3304

The Third World Society
presents
10 on-campus events

November	4	Movie: *Lovejoy's Nuclear War*
	11	Prof. Rick Werner—*World Hunger*
	20	OXFAM FAST—Maude and David Easter *Multinationals, Women's Issues, Present Situation, In Korea*
	24	Student's of Hamilton College *Women's Rights in Foreign Countries*
December	2	David Hays—*Food As A Weapon*
January	6-22	Winter Term Class—*Apartheid* M,W,R, 8:30 - 9:30 p.m. See Course Schedule. Four special lectures included. Room T.B.A.

All lectures will take place at 8:30 p.m. in the Red Pit unless otherwise noted.

FREE

Phyllis Bryn-Julson

Symphony

The "Music at Hamilton Artist Series" will present the Syracuse Symphony Orchestra in concert on Thursday, November 6 at 8;30 p.m. in the Hamilton Alumni Gymnasium. Conductor Christopher Keene and Soprano Phyllis Bryn-Julson will be featured. The program will include the world premiere of Jay Reise's *Symphony II,* J.S. Bach's *Cantata No. 51 (Jauchzet Gott in Allen Landen),* Griffes' *Three Songs of Fiona MacLeod,* and Beethoven's Symphony No. 2 in D Major, Op. 36.

An outstanding young composer — Jay Reise — wrote *Symphony II* under a grant from the John Simon Guggenheim Memorial Foundation with addition funding from Hamilton College. Born in 1950, Reise has studied composition with Richard Wernick, George Crumb, and Jimmy Giuffre. He has been the recipient of other commissions and awards, including those from the National Endowment for the Arts, the Fromm Foundation, and Tanglewood's Koussevitzky Prize in Composition. From 1976 to 1980, Reise taught at Hamilton College, and he currently teaches music theory and composition at the University of Pennsylvania.

In his sixth season as Music Director, Christopher Keene continues to generate excitement as one of the country's most brilliant young conductors. An internationally known conductor of Opera, and a specialist in the preparation of new works, Keene has carried the name of Syracuse across the world, conducting world premieres in Berlin, Houston, Baltimore, and Philadelphia, as well as performances in Hamburg, Vienna, Amsterdam, and Trieste.

Under the direction of Maestro Keene, Soprano Phyllis Bryn-Julson will be featured on Thursday in Bach's *Cantata No. 51* and Griffes' *Three Songs of Fiona MacLeod.* Gifted with a three octave range, absolute pitch, and an incredibly beautiful tone, Ms. Bryn-Julson has established herself at the forefront of the international music world. A frequent guest of major orchestras and ensembles throughout the world, Ms. Bryn-Julson has sung with the New York Philharmonic, the London Symphony, Washington's National Symphony, the Boston and Chicago Symphonies, and the BBC symphony in London.

The public is invited to attend the concert and tickets will be available at the door for students ($2) and the general public ($3).

RED WEATHER is now accepting work to be reviewed for publication. We welcome your finest poetry, prose, non-fiction, essays, reviews, translations, prints, drawings, photographs and other creations. All written work must be typed. Material must be submitted with an accompanying sheet of paper upon which is written the title and your name. No anonymous submissions please. The deadline is November first. Send work to Box 1608, or to the editor: Francesca Richardson.

The Birthday Party

by Cindy Maybeck

"Are your Corn Flakes nice, dear?" For some reason this one line from Harold Pinter's *The Birthday Party* sticks in my mind. It's a natural pleasantry to be sure, but who ever heard of *nice* Corn Flakes? The beauty of Pinter's work is his balanced intertwining of the mundane and ordinary with the unexpected and bizarre. This is the essence of his theatre of the absurd.

The Birthday Party is the theatre program's upcoming performance. Rod Umlus is directing, Joe Rusnock is technical director. The six characters are played by Cat Doherty, Jonathon Eder, Allen McCullough, David Breitbarth, Will Oberholtzer, and Carolyn Reid. Performances are Nov. 13-16, 20-23 at 8:30 p.m. in Minor Theatre, tickets: $1 for students and faculty, $2 general admission.

Umlus describes the play, "In a seedy seaside boarding house, run by Meg and Petey, an elderly couple, Stanley Webber has for a year, hidden away from the world successfully isolating himself from a questionable past. Into this bastion of safety comes Goldberg and McCann, agents of an unidentified organization in pursuit of a deserter. Fixing their attentions on Stanley, they systematically break his will. A battle of nerves ensues, terrifying, moving, and wildly funny." Pinter reveals the element of the unknown in our own existence. He questions reality and leaves the audience with unresolved mysteries. Perhaps the play is strange, but also terribly funny.

Umlus' choice of the play is based on a four year season. He feels it is important to expose students to as many genres of theatre as possible, as performers and as audience. A good play is both entertaining and significant.

The most difficult obstacle for the cast has been making the bizarre, both action and dialogue, look completely natural. And rumor has it that they've had fun working with it.

At present, the show looks promising. Minor Theatre was touched up this summer, the play will be very good artistically, and the quality of the acting is excellent. I'm sure it will be even more than a "nice" evening!

Informances

by Elizabeth Grusky

The dance studio in List was full last Friday when John Parks gave two "Informances." Mr. Parks opened with a light jazz dance called "Cute," which he choreographed. His opening dance, as he afterwards explained, expresses his feelings about dance. "I think of dance as a language. It can communicate thoughts, dreams, whims, desires, real and unreal things. Dance is movement and we move all the time."

Mr. Parks performed four other solo pieces: "Tangents," choreographed by Rod Ropgers; "Creatures," created by Shirley Russing; "Good Morning Heartache," choreographed by Parks; and "I want to be Ready," choreographed by Alvin Ailey. Between each piece, Mr. Parks gave insights into the pieces, his background, and his beliefs in dance. He began to choreograph, partly as an "ego trip" — to see his own movement pertformed — and in part so that he could better understand dance.

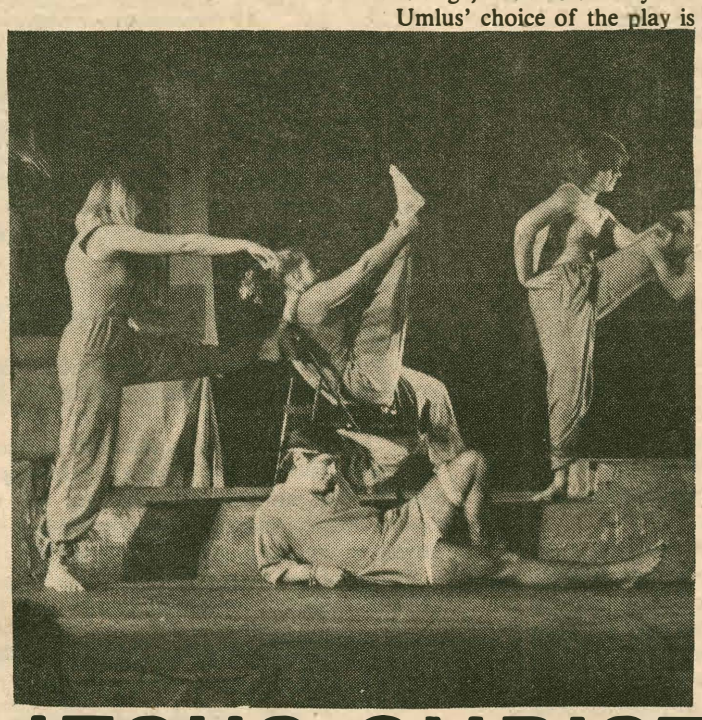
The atmosphere during both Informances was warm and open. Several students asked questions, and Mr. Parks was eager to respond. His dancing was strong, fluid, graceful, and exciting. He was charismatic. His performances emphasized that, " . . . dance stretches one's physical capacity, challenges one's physical control, and disciplines one's self."

More than 100 students, professors, and community members attended the Informances. Reactions were positive. "That was wonderful," commented a student. "The Informance made him, as a dancer, so touchable."

At the end of the first Informance, Parks asked if there were any questions or comments. One woman summed up the audience sentiment when she said, "You dance so beautifully."

Parks also gave a master class on Sunday which was well attended. His visit was an incredible chance to see and talk with a professional dancer. Next month, the Dance Department sponsors a series of classes and a workshop with the dance duo One Plus One.

Gene Falvo



JESUS CHRIST SUPERSTAR

Dale Rutstein

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Assembly to chair the Adler '80 Steering Committee. Chris Barton,
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Different approaches and focuses in the structure of the Conference have been tried from year to year according to the problems of the times. Now that Hamilton has become fully co-educational, the Steering Committee felt it appropriate to address this topic, not in the form of a petty gripe session, or a legislative body charged with massive overhaul — this the Adler Conference specifically is *not* — but as a broad-minded discussion in the true spirit of the liberal arts. Our aim was to give conferees a chance to think about topics they might not ordinarily ponder over, inform them where they were uninformed, let them really get to meet and talk with people from other departments of the College — all

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THE ADLER '80
STEERING COMMITTEE

Academics & Curriculum

Academic Goals and Purposes

In discussing the academic goals and purposes of Hamilton College, the Adler participants differed as to the validity and efficacy of these goals.

Certain people felt that a truly "liberal" arts education entailed absolute freedom in selecting courses. One student challenged this freedom in saying that it stems from the "career minded" orientation of some students: "Unfortunately, some believe that in order to get into graduate school, they can only take courses in which they are assured of good grades. Thus, the restriction of course selections to disciplines in which a student has high aptitudes may occur." Another related question is whether an academic goal of the College should be to help students become "employable." It was pointed out that, in a broad sense, Hamilton already helps students become employable by teaching them how to think and develop problem-solving skills.

Some participants felt the goals of the College should be more stringently required and made more specific, especially in emphasizing "familiarity with a foreign culture." Several students felt the need of more encouragement and support in undertaking an independent study or a year abroad on a non-Hamilton sponsored program. A quantitative literacy test to be administered to all students was proposed. The test would also check students' abilities to compute and solve basic mathematical problems, and passing the test would be a graduation requisite. One student felt the two week computer courses should be required for all first year students just as the library skills course is required now.

Most students believe the academic advising system to be useful because advisors do encourage students to branch out in selecting courses. A few students felt their advisors were not helpful and wanted to institute advisor evaluation so that students would have some recourse in reporting bad advisors to the Dean's Office.

Academic Life and Co-Education

Discussion of this topic centered on the status of women here and the question of whether the academic needs of both sexes are being met by Hamilton's curriculum. The participants felt that these needs are being fairly well met, but mentioned the following concerns:

— Participants agreed that more advisors need to encourage both male and female students to explore the courses designated for the Women's Studies minor. At present, Hamilton has between 20-24% women represented in the Faculty; only one woman has been tenured. Although the statistics have improved, more needs to be done to bring talented women faculty to the Hill. Perhaps the College and the Kirkland Endowment together could fund a visiting professorship of a year's non-renewable term to bring, on a rotating basis, highly regarded women to the Faculty — especially in departments where women faculty are under-represented.

— There is a feeling that some women students have of being guests at a "co-educational college for men." Perceptions of certain courses are sex-stereotyped. The current enrollment of women in Calculus 111 is still less than 30 percent, though up from 22 percent in Fall 1977. Women students need special attention in advising to overcome avoiding math courses and encouragement to take courses traditionally dominated by male student enrollments.

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Winter Term still needs a consistent definition. No one really knows what it is or what it's going to be. Presently it is varied in its approach: some courses are intense, some are exploratory and innovative, some are worthless. It was agreed, however, that Winter Term should be kept. Total immersion in a subject, particularly outside of one's concentration, is a good alternative to the learning accomplished in a normal semester of thirteen weeks. Several suggestions came up during discussion: lessen the number of prerequisites and academically oriented courses, replace grades with evaluations or do away with them entirely, and lengthen the term by five to seven days. *It was also proposed that those students who had successfully designed their own courses of study and internships in the past share their experience and insight with those students considering independent study or internships.* The faculty and administrators present noted that apprenticeships and internships were rarely denied approval if they were well thought out. They regretted, however, that academic credit could not be granted for every worthwhile experience outside the classroom, noting a distinction between *academic* pursuits and those which are certainly worthwhile but not the equivalent of classroom courses. The 'extra' Winter Term is clearly an opportunity for such experimentation.

Where a small school such as Hamilton is lacking in a variety of special programs and internships, students must compensate by taking the initiative to seek out programs in their various interests. The Career Center was commended to this end in developing an extensive file of alumni contacts, as well as the annual career conference.

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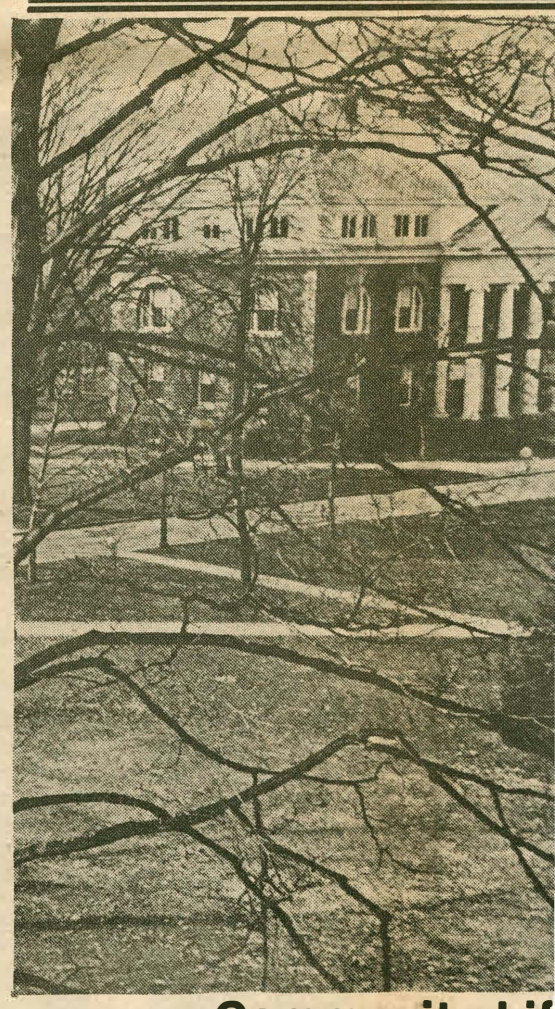
Teacher evaluation

The recommendations (computercard ones) are filled out with an understanding of what they are a by the student body. At the very least, students sh with the use of the scale. It was agreed that *any* num useless; it would be extremely helpful to have evaluations, or some other avenue for constructive c within departments. In the same spirit, since teachi here, there should exist some way in which membe can share teaching methods. It was observed tha professors are lost though they are very good, simp inexperience. It is completely unfair to make them b same scale as some of the older professors here. It new professors should be given a semester in whi wrinkles, free from the fear of being harshly ev demanding student body. It was also noted that stud tees are useful and effective vehicles for student opi



Community Lif

Fraternities

Sentiment was widely varied; in the present situa flict of values between the existence of a basically ma and a co-educational school. Most group members has the duty to provide equal options to all studen strongly felt that the means of achieving this goal sl stallment of sororities nor the outright eradicatio order to provide equal housing and dining optio fraternities could be encouraged to house and prov ments for women. Understanding the concern of ma the financial arrangements with their national chart was felt that the College should be willing and prep for any financial loss incurred should a fraternity l tion as a result of the community's desire for co rangement would remove the fear prevalent among

The 1980 Adler Conference Report

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The Conference was held, this year, on the weekend of September 26th. Gary Rejebian '81 was chosen by the Student Assembly to chair the Adler '80 Steering Committee. Chris Barton, Mary Bonauto, Steve Carman, Lucy Saunders, Tim Keiter, Jeff Salkin, Ellen Scully, and Laura Krause were appointed to the Steering Committee, to mediate the seven discussion groups.

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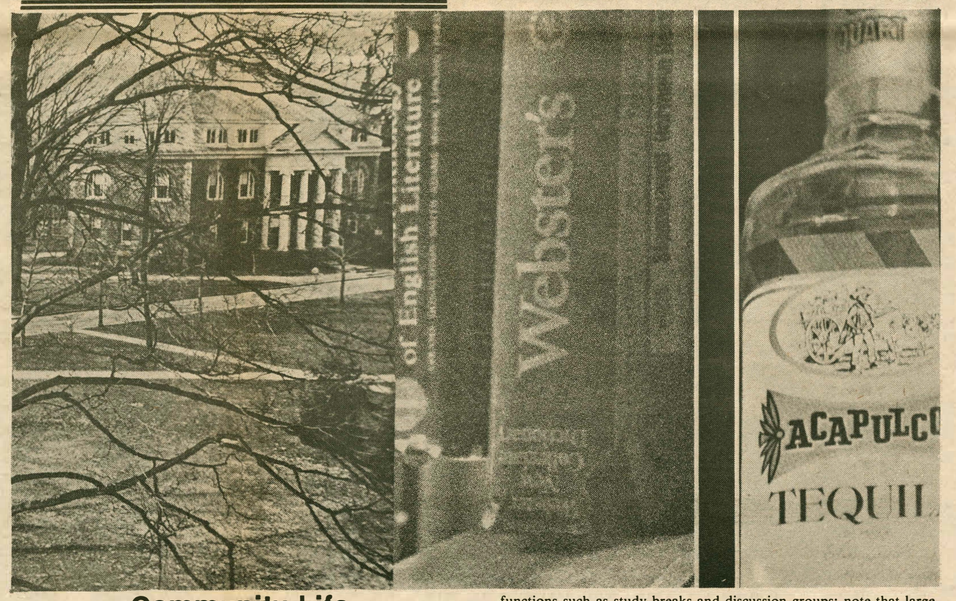
Recruiting of high-risk students to play sports was bandied about. It was argued that such students would afford a public relations benefit to the College, and that the overall quality of the student body would not be affected. This brought up the question of recruiting, for sports and for other activities and interests, such as theatre, music, etc., and how much "academics" should be stressed (if at all) over specially talented candidates. It was generally accepted that a healthy mix of all kinds of aptitudes and interests would be in the best interests of Hamilton, as long as all students met the same basic requirements for admission. A major lack in admission is the lack of an organized alumni network. One is being worked on, but at the moment it is only in the preliminary stages. New ideas on how to implement such a program are being sought. There is a need for every person in every activity to do recruiting, perhaps through a system of letter-writing by current students to prospective students interested in their particular activity. Plans on implementing such a program might also be of use. The need to get the real flavor of Hamilton across is apparent; it would be good to get more people than just a few students and Admission people in on it. Recruiting was acknowledged to be very important, for sports as well as for other activities, and simply for academics.

Teacher evaluations

The recommendations (computercard ones) are seen as not being filled out with an understanding of what they are and what they mean by the student body. At the very least, students should be acquainted with the use of the scale. It was agreed that *any* numerical scale is really useless; it would be extremely helpful to have required written evaluations, or some other avenue for constructive criticism, at the least within departments. In the same spirit, since teaching is so important here, there should exist some way in which members of a department can share teaching methods. It was observed that occasionally new professors are lost though they are very good, simply because of their inexperience. It is completely unfair to make them be evaluated on the same scale as some of the older professors here. It was suggested that new professors should be given a semester in which to iron out the wrinkles, free from the fear of being harshly evaluated by a too demanding student body. It was also noted that student tenure committees are useful and effective vehicles for student opinion.



Community Life

Fraternities

Sentiment was widely varied; in the present situation, there is a conflict of values between the existence of a basically male fraternity system and a co-educational school. Most group members felt that the College has the duty to provide equal options to all students; however, it was strongly felt that the means of achieving this goal should not be the installment of sororities nor the outright eradication of fraternities. In order to provide equal housing and dining options for both sexes, fraternities could be encouraged to house and provide dining arrangements for women. Understanding the concern of many fraternities over the financial arrangements with their national charter organizations, it was felt that the College should be willing and prepared to compensate for any financial loss incurred should a fraternity lose national affiliation as a result of the community's desire for cohabitation. This arrangement would remove the fear prevalent among members of some fraternities concerning financial hardship, provide the desired eating options for men and women, allow women a source of input for ideas about social activities, and help foster a spirit more conducive to a healthy coeducational environment. While there exists a vocal minority at one end of the spectrum who feel that fraternities should be abolished, and those at the other end who feel that the system should exist as is, the consensus was that change is necessary, and should come about voluntarily in each fraternity with the support of the College and the community. This solution addresses all phases of the problem except for any interest which may exist to form a sorority.

Special Interest Housing

An avid interest was expressed in the establishment of language houses. Many felt that adjoining Kirkland suites, sections of Bundy, or possibly Roth House (the former Admissions Office) could be used. Suites would be especially conducive to establishing the residence of certain groups; special interest dining seems feasable there. The most common argument against special interest housing is that it would only serve to promote factionalism. In order to avoid this undesirable consequence, and perhaps to maintain housing privilege from year to year, groups would be required to recognize and fulfill a responsibility to the entire Community in the form of sponsoring campus-wide events to foster diversity and not separation.

Inter-Dormitory Council

The formation of the IDC is indeed an asset to the Community. The organization has gained acceptance and has successfully pursued the goals specified in its by-laws. It was recommended that the IDC and the IFC strive for greater rapport, as they have many common interests. An effective working relationship between the two can only be achieved through cooperation and an understanding of mutual interests.

However, the true efficacy of the IDC rests in its ability to promote "house spirit" within each dormitory. As the Council increases its strength, organization, and funding, residents will take a more active interest in each other, and treat their dorm as "more than a place to sleep and brush your teeth." Emphasis should be placed on small, informal functions such as study breaks and discussion groups; note that large social events, even those sponsored by the fraternities occur only a few times a semester. Moreover, few large social spaces exist on campus outside the fraternity houses.

Sexual harassment

All participants agreed that the problem of sexual harassment needs to be viewed in a more open and serious manner. The efforts of the Women's Center, the Society of Women's Concerns, and the J-Board were commended as helping to bring about this perspective. Most felt that the problem does not stem directly from fraternity social functions. Sexual harassment is a result of misguided social values, and other than striving to change those values, the problem is best addressed by encouraging those who are harassed to report the incidents to the proper authorities. (See *Social Abusiveness* under Values of the Hamilton Community). The College should consider reinstating jitney service to the village if problems such as the recent hitchhiking incident reoccur.

Resident Advisors

The Office of Student Affairs introduced a proposal to the Conference, made public last year, for Resident Advisors in all forms and for all students. The consensus seems to be that the RA program is a good idea; its successful implementation would greatly aid the IDC in making the dormitories better places to live. Other benefits unquestionably result in having more advisors available.

Values of the Hamilton Community

Alcohol Abuse

Alcohol abuse was perceived as a major problem at Hamilton. The question was even raised whether we have simply alcohol abuse or actually alcoholism. Reasons given for the heavy use of alcohol included that alcohol is considered a reward for working hard all week and a rite of passage to adulthood. Its abuse is the result of strong peer pressure to get drunk and is a social institution created by the fraternities. Some perceive drinking as the major form of social life with few alternatives. More non-alcohol oriented events should thus be held and non-alcoholic drinks should be made an attractive alternative at parties.

Social abusiveness

Alcohol abuse was also seen as one of the major contributions to social abusiveness, which is manifested in at least two specific ways. First is the problem of demolition, often condoned with a "boys will be boys" attitude. A feeble though perceivably acceptable excuse for this behavior is drunkenness. While considered a prank and not anti-social, demolition is simply irresponsible and inconsiderate. It was suggested that the J-Board student work crews be used more often as a punishment to remind students of the value of that which they have damaged.

The second broad category of social abusiveness is a general lack of consideration for neighbors, especially as manifested in excess noise. Contrary to popular belief, a stereo owner must responsibly limit volume so as not to bother others nearby. It is not okay to crank a stereo until such time as someone asks to turn it down; when bothered, most people will not complain.

Students have not only the right to let it be known when they are being victimized, it is also their **duty** *to follow up on problems.* As members of the community, we are all responsible for maintaining our mutual rights. If these rights are not vigorously maintained, then they will erode, and gradually disappear. This policy of making it known when someone is treading on one's toes extends (or should) to social occasions, such as when women are being harassed by men (or vice-versa) at parties, etc.

Suggestions for dealing with the noise problem included campuswide quiet hours between 11 pm and 8 am and dropping continually noisy individuals to the bottom of the lottery. Restitution would not be necessary if students were simply more considerate of each other.

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In trying to discuss black-white relations on campus, Adler was crippled because no minority students applied to participate. The consensus was that there *is* a very serious problem with racism on this campus, manifested in the noticeable lack of interaction between white and black students. It was also noted that there are other attitudes on campus that are prejudiced and should be addressed, among them anti-semitism and prejudice against alternate sexual preferences. The possibility of sessions of the Hamilton Political Forum on both black-white relations and gay life was raised.

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The adaptation of the Community to Hamilton as a coeducational institution is a prime concern in evaluating the role of women on campus. The presence of women as part of the Hamilton student body was seen as positive for the College as an enduring institution. Relations between the sexes are more mutual now in the co-educational environment, rather than the "us/them" attitude which co-ordination seems to have fostered as a result of the radically different educational philosophies of the two colleges. In spite of the generally good rapport there are still problems. Sexism, both overt and covert, exists in the dormitories, fraternities, and classrooms.

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Just as the Honor Code exists to cover questions of academic integrity, a social code should be drawn up to stipulate exactly what is and is not acceptable behavior. The existence of such a formal law would aid the J-Board in its decisions, and would hopefully dissuade potential offenders. It is the opinion of the Conference that we do a good job of teaching caring to members of the Community. The longer students stay here, the more they are considerate. While our environment is a good one, it could be improved by continuing to encourage series of workshops on social abusiveness, sexual harassment, alcohol abuse, etc.

r Conference Report

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n the weekend of September 26th. Gary Rejebian '81 was chosen by the Student Committee. Chris Barton, Mary Bonauto, Steve Carman, Lucy Saunders, Tim Krause were appointed to the Steering Committee, to mediate the seven discussion

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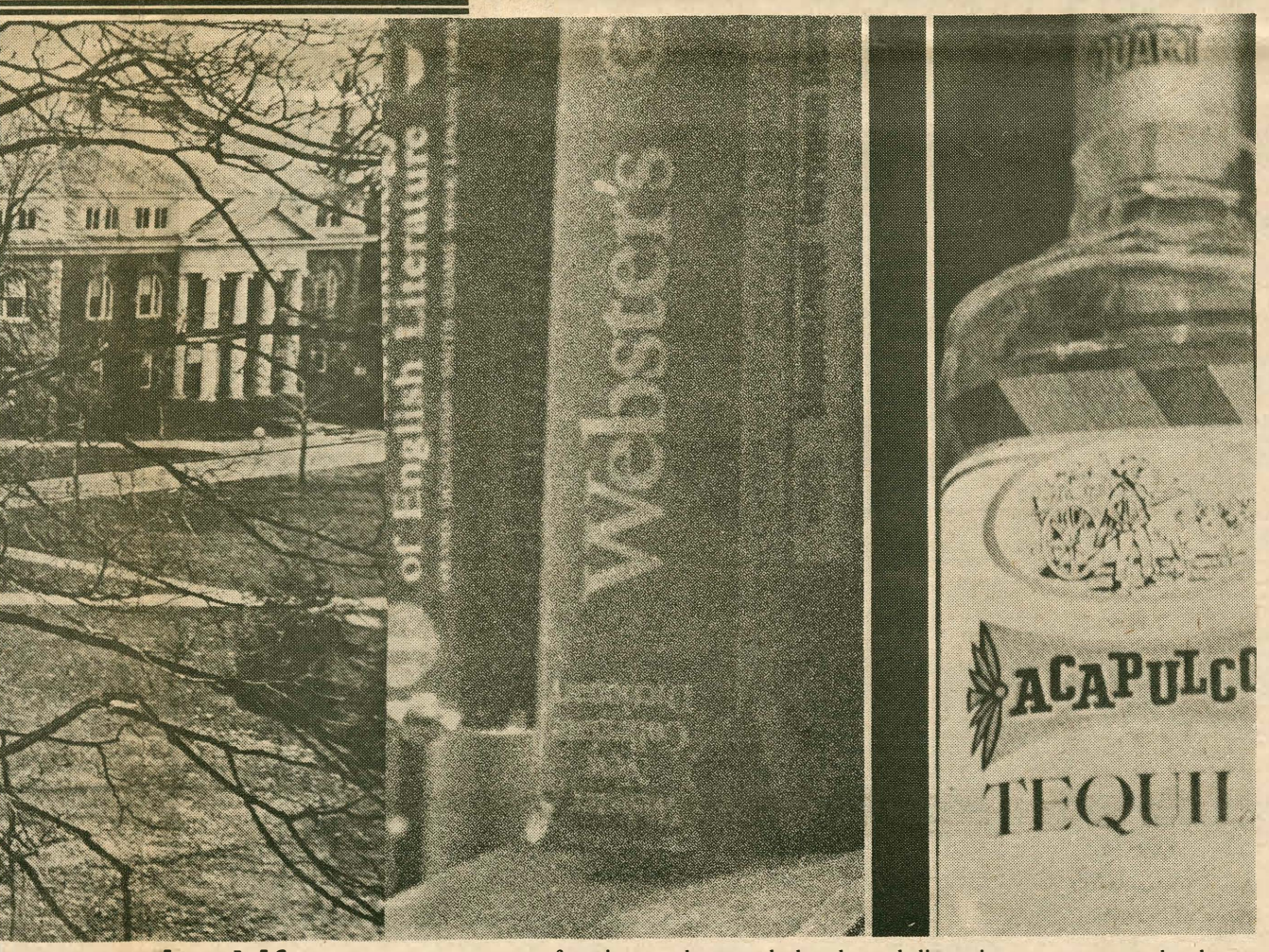

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OPEN FORUM

There will be an Open Forum on Monday, November 3, 1980 in the Chapel from 8:00 p.m. to 9:30 p.m. featuring Dean Bingham, Dean Rice, President Carovano, and Vice-President O'Leary.

SENIOR INTERESTED IN AN MBA

Qualified Seniors, in any undergraduate major, seeking leaderhip roles in business management, are encouraged to investigate the opportunities available to them at Vanderbilt University. Write: Office of Admission, Room 601, Owen Graduate School of Management, Vanderbilt University, Nashville, TN 37203.

Blurbs

FOREIGN LANGUAGE & BUSINESS

Career Colloquium on Saturday, November 1, 1-5 p.m. in the Science Auditorium. Students of all classes are invited to attend. To be guaranteed a place, students planning to participate in the colloquium should register at Silliman 203. Sponsored by the Dept. of Foreign Languages and the Career Center.

TROUBLESHOOTING AND MINOR REPAIRS

Need a part-time job? Do you have an aptitude for systematically finding out why a machine is not working and for repairing it? If so, contact Audio-Visual Services in the basement of the Library. A student is needed to help with troubleshooting and minor repairs. Work-Study not required, but high school A-V work experience is a plus.

GRADUATE SCHOOL REPRESENTATIVES

Representatives of the following graduate and professional schools will be on campus during the coming week. Sign up at Career Center for an interview.

Friday Oct. 31 9-12 U. of Cincinnati Law
Tuesday, Wednesday, and Thursday — Peace Corps/Vista
Also
Resume Writing and Interviewing Workshops will be held at the Career Center from 3:30 - 5:00 on the following days:
Tuesday, October 28
Wednesday, October 29
Tuesday, November 4, 11, 18
Wednesday, November 5, 12, 19
Tuesday, December 2, 9
Wednesday, December 3, 10
Sign-up sheets are posted at the Career Center.

GRADUATE FELLOWSHIPS

Seniors considering graduate work in social science or public and international affairs should be aware of the New York State Lehman Fellowships. The awards are made to graduating seniors regardless of residence but must be used in New York State. The stipend for the maximum of four years study is $19,000. Applicants must take the Graduate Record Examination. More information may be obtained from Mr. Anechiarico in the Govern[illegible]ent.

STUDENT DEBATES

8 p.m. — HUEBNER vs LENT
official policy toward the people of Taiwan.
8:30 p.m. — DAHRINGER vs BURKHART
decrease our dependence on foreign oil.
9:00 p.m. — PARLES vs MCHUGH
across-the-board tax cut.
9:30 p.m. — ALPERIN vs YELTON

WOMEN IN SCIENCE PROGRAM

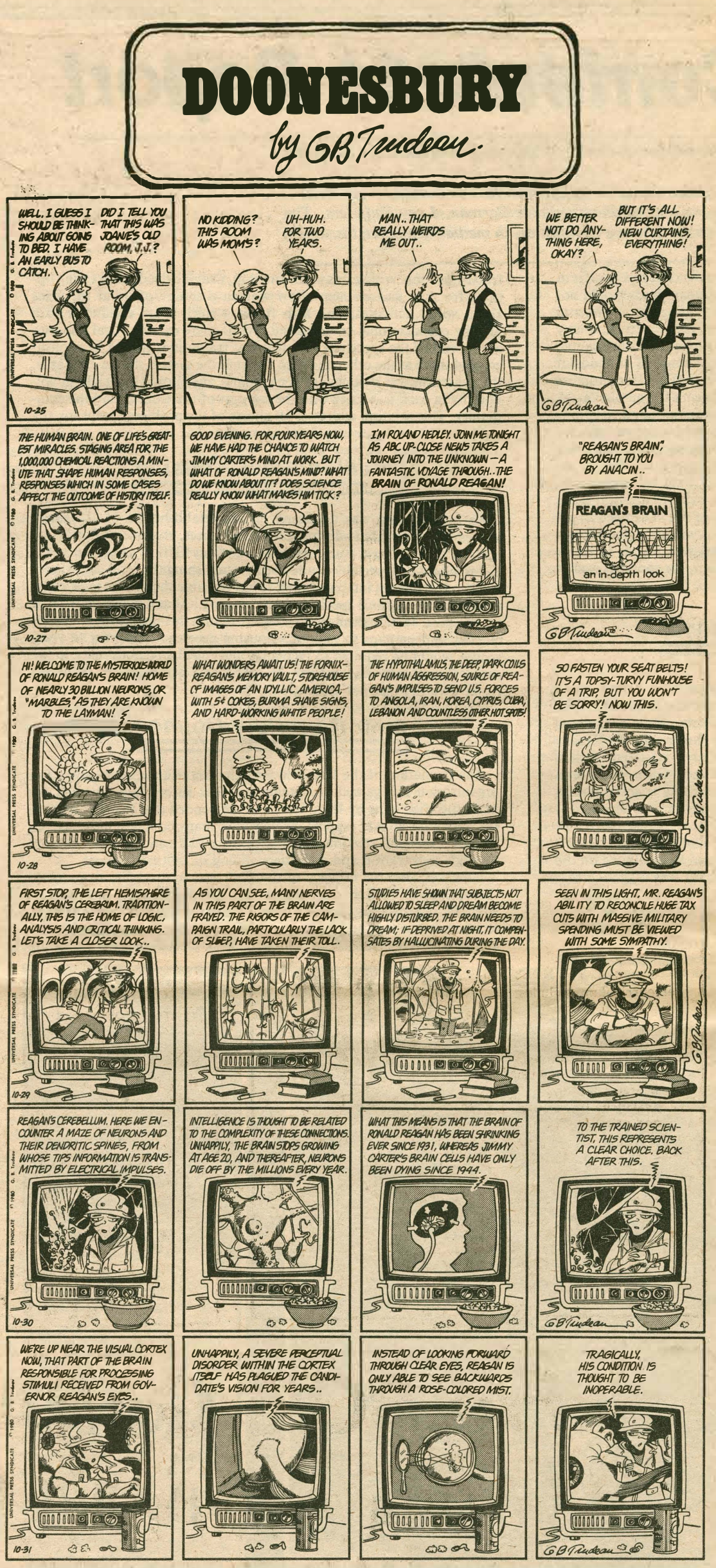
Faculty panel on the status of women in science. 7 p.m. in the Red Pit. Dr. Helen Caldicott, author and physician will lecture on Nuclear Power at 8:30 p.m. in the Chapel.

HAMILTON POLITICAL FORUM

At 7 p.m. in the Alumni House a lecture on "What *is* a liberal arts education at Hamilton Anyway?"

AMERICAN FOREIGN POLICY IN AFRICA

Ambassador Goodwin Cooke, Diplomat in Residence at the Maxwell School of Citizenship and Public Affairs at Syracuse, will be speaking to Professor Richardson's class in American Foreign Policy at 1:00 p.m., K-J Auditorium on Wednesday, November 5th. Anyone interested in American foreign policy in Africa is welcome to attend. Mr. Cooke's last position was as American Ambassador to Zaire.


DOONESBURY
by GB Trudeau.
WELL, I GUESS I SHOULD BE THINKING ABOUT GOING TO BED. I HAVE AN EARLY BUS TO CATCH.
DID I TELL YOU THAT THIS WAS JOANIE'S OLD ROOM, J.J.?
NO KIDDING? THIS ROOM WAS MOM'S?
UH-HUH. FOR TWO YEARS.
MAN.. THAT REALLY WEIRDS ME OUT..
WE BETTER NOT DO ANYTHING HERE, OKAY?
BUT IT'S ALL DIFFERENT NOW! NEW CURTAINS, EVERYTHING!
THE HUMAN BRAIN. ONE OF LIFE'S GREATEST MIRACLES. STAGING AREA FOR THE 1,000,000 CHEMICAL REACTIONS A MINUTE THAT SHAPE HUMAN RESPONSES, RESPONSES WHICH IN SOME CASES AFFECT THE OUTCOME OF HISTORY ITSELF.
GOOD EVENING. FOR FOUR YEARS NOW, WE HAVE HAD THE CHANCE TO WATCH JIMMY CARTER'S MIND AT WORK. BUT WHAT OF RONALD REAGAN'S MIND? WHAT DO WE KNOW ABOUT IT? DOES SCIENCE REALLY KNOW WHAT MAKES HIM TICK?
I'M ROLAND HEDLEY. JOIN ME TONIGHT AS ABC UP-CLOSE NEWS TAKES A JOURNEY INTO THE UNKNOWN — A FANTASTIC VOYAGE THROUGH.. THE BRAIN OF RONALD REAGAN!
"REAGAN'S BRAIN," BROUGHT TO YOU BY ANACIN..
REAGAN'S BRAIN
an in-depth look
HI! WELCOME TO THE MYSTERIOUS WORLD OF RONALD REAGAN'S BRAIN! HOME OF NEARLY 30 BILLION NEURONS, OR "MARBLES," AS THEY ARE KNOWN TO THE LAYMAN!
WHAT WONDERS AWAIT US! THE FORNIX-REAGAN'S MEMORY VAULT, STOREHOUSE OF IMAGES OF AN IDYLLIC AMERICA, WITH 5¢ COKES, BURMA SHAVE SIGNS, AND HARD-WORKING WHITE PEOPLE!
THE HYPOTHALAMUS, THE DEEP, DARK COILS OF HUMAN AGGRESSION, SOURCE OF REAGAN'S IMPULSES TO SEND U.S. FORCES TO ANGOLA, IRAN, KOREA, CYPRUS, CUBA, LEBANON AND COUNTLESS OTHER HOT SPOTS!
SO FASTEN YOUR SEAT BELTS! IT'S A TOPSY-TURVY FUNHOUSE OF A TRIP, BUT YOU WON'T BE SORRY! NOW THIS.
FIRST STOP, THE LEFT HEMISPHERE OF REAGAN'S CEREBRUM. TRADITIONALLY, THIS IS THE HOME OF LOGIC, ANALYSIS AND CRITICAL THINKING. LET'S TAKE A CLOSER LOOK..
AS YOU CAN SEE, MANY NERVES IN THIS PART OF THE BRAIN ARE FRAYED. THE RIGORS OF THE CAMPAIGN TRAIL, PARTICULARLY THE LACK OF SLEEP, HAVE TAKEN THEIR TOLL.
STUDIES HAVE SHOWN THAT SUBJECTS NOT ALLOWED TO SLEEP AND DREAM BECOME HIGHLY DISTURBED. THE BRAIN NEEDS TO DREAM; IF DEPRIVED AT NIGHT, IT COMPENSATES BY HALLUCINATING DURING THE DAY.
SEEN IN THIS LIGHT, MR. REAGAN'S ABILITY TO RECONCILE HUGE TAX CUTS WITH MASSIVE MILITARY SPENDING MUST BE VIEWED WITH SOME SYMPATHY.
REAGAN'S CEREBELLUM. HERE WE ENCOUNTER A MAZE OF NEURONS AND THEIR DENDRITIC SPINES, FROM WHOSE TIPS INFORMATION IS TRANSMITTED BY ELECTRICAL IMPULSES.
INTELLIGENCE IS THOUGHT TO BE RELATED TO THE COMPLEXITY OF THESE CONNECTIONS. UNHAPPILY, THE BRAIN STOPS GROWING AT AGE 20, AND THEREAFTER, NEURONS DIE OFF BY THE MILLIONS EVERY YEAR.
WHAT THIS MEANS IS THAT THE BRAIN OF RONALD REAGAN HAS BEEN SHRINKING EVER SINCE 1931, WHEREAS JIMMY CARTER'S BRAIN CELLS HAVE ONLY BEEN DYING SINCE 1944.
TO THE TRAINED SCIENTIST, THIS REPRESENTS A CLEAR CHOICE. BACK AFTER THIS.
WE'RE UP NEAR THE VISUAL CORTEX NOW, THAT PART OF THE BRAIN RESPONSIBLE FOR PROCESSING STIMULI RECEIVED FROM GOVERNOR REAGAN'S EYES..
UNHAPPILY, A SEVERE PERCEPTUAL DISORDER WITHIN THE CORTEX ITSELF HAS PLAGUED THE CANDIDATE'S VISION FOR YEARS..
INSTEAD OF LOOKING FORWARD THROUGH CLEAR EYES, REAGAN IS ONLY ABLE TO SEE BACKWARDS THROUGH A ROSE-COLORED MIST.
TRAGICALLY, HIS CONDITION IS THOUGHT TO BE INOPERABLE.
GB Trudeau

15% OFF Any Wallhanging With this ad

Scandinavian designs

99 Commercial Drive, New Hartford (½ mile from Sangertown)
Hours: M, Th, & F 10-8; T, W, Sat 10-5
Silkscreen fabrics, batik fashions, wall hangings, pillows, iittala glass from Finland, placemats & more!

More Letters, More Letters

In Defense of Fraternities

TO THE EDITOR:

As this year's presidential election draws to a close, the mudslinging is growing worse every hour. It is surprising to see the similarity between the real world and Hamilton College. As the Middle States evaluation nears, the cries are getting louder; "Fraternities are a menace!" This is an overstatement; yet I cannot help but feel the antagonism towards the fraternities here on the Hill (e.g. the exclusion of fraternities from the college yearbook, the bias of the "Spectator's" social poll, and now the famous Interim Report.) The complaints flood over us. It is said that we are solely social institutions, that we are less popular among the students, and that we are an institution of the past. Thus we should be abolished or at least have our membership chosen for us. I disagree.

We do not want to carry the burden of the College's social life. Unfortunately, we have to do so because no other group is able to at this time. There seems to be no one (group) with the ability or desire to offer an alternative. Why? Social events are expensive, nerve-wracking and hard to organize; we continue because of the exhilaration of being successful. We are successful due to experience and leadership that have been passed down to us through 150 years of existence. We are successful in spite of very recent antagonism from the administration and other groups.

The popularity of fraternities has not declined. Our numbers are the same as those of twenty years ago. A few fraternities have ceased to exist due to poor organization and bad luck (wooden houses). On the other hand, Hamilton College has expanded. This increase has led to a better mixture of personalities. Some of these personalities have not chosen fraternities as an option. Others have not had this option. Both groups of people contain women and men. We are a discriminating institution; we choose our membership by our own standards. Whether this will change is hard to tell. It will not happen today, we might never change. We believe that we provide a choice to a large number of people and we are secure in the knowledge that we are doing the right thing. The fraternity system (sororities too) has given rise to leaders and doers of every kind. At Hamilton we are represented at the "Spectator," the Program Board, the Judiciary Board, the Honor Court, the Assembly, in athletics, as Student Advisors, and most every organization on campus. Our representation may even be disproportionate to our actual numbers. Included in these leadership positions are non-fraternity members (women and men) who enjoy and participate in fraternity functions, no matter how limited their input may be. This participation is not limited to college life alone. My fraternity, Delta Upsilon, has produced (from its many chapters) one President, a Chief Justice of the Supreme Court, an Attorney General, an editor of Time magazaine, professional athletes, entertainers, and every other citizen imaginable, and this system is still working.

The item that prompted me to write this letter is the realization that a mentality exists on campus that believes that fraternities need to be abolished or at least to be drastically changed. Again I ask, why? We are an institution that has continually provided an alternative, the only source of a social life, a forum for our membership to speak, leadership, and in return we are now receiving constant abuse. I ask those who dislike the fraternities to come visit us, I ask you to help us become even more useful; we have the facilities and, more importantly, the will to prove that we are a positive force on campus. We can fight each other, anti-frat and pro-frat, but the result will be to diminish what this campus has; but, if we work together, the results can only be benificial.

ALEX B. HOOD '82
Treasurer — Delta Upsilon

Thanks

TO THE EDITOR:

We, the Gay Alliance of Hamilton College, have met successfully on several occassions. We thank Flossie Mitchell, Don Muilenberg, Gail Oswald, and Jeff Eaton for their support and encouragement. Numerous responses were received after our advertisement appeared in the Spectator. This, we believe, reflects the need for our organization on the Hill. Our major goals are to provide a mutual support group and to bring the issue of homosexuality into a clearer focus for the College community. We will continue to welcome any student or faculty member who may be interested.

THE GAY ALLIANCE
(box 1611)

Ditto

TO THE EDITOR:

The brothers of Delta Upsilon wish to thank those of you who helped to make our "Pasta and Vino" night such a success. We hope you had as good a time eating as we did serving. We would also like to thank the Physical Plant for their help in supplying us with tables and chairs.

THE BROTHERS OF DELTA UPSILON

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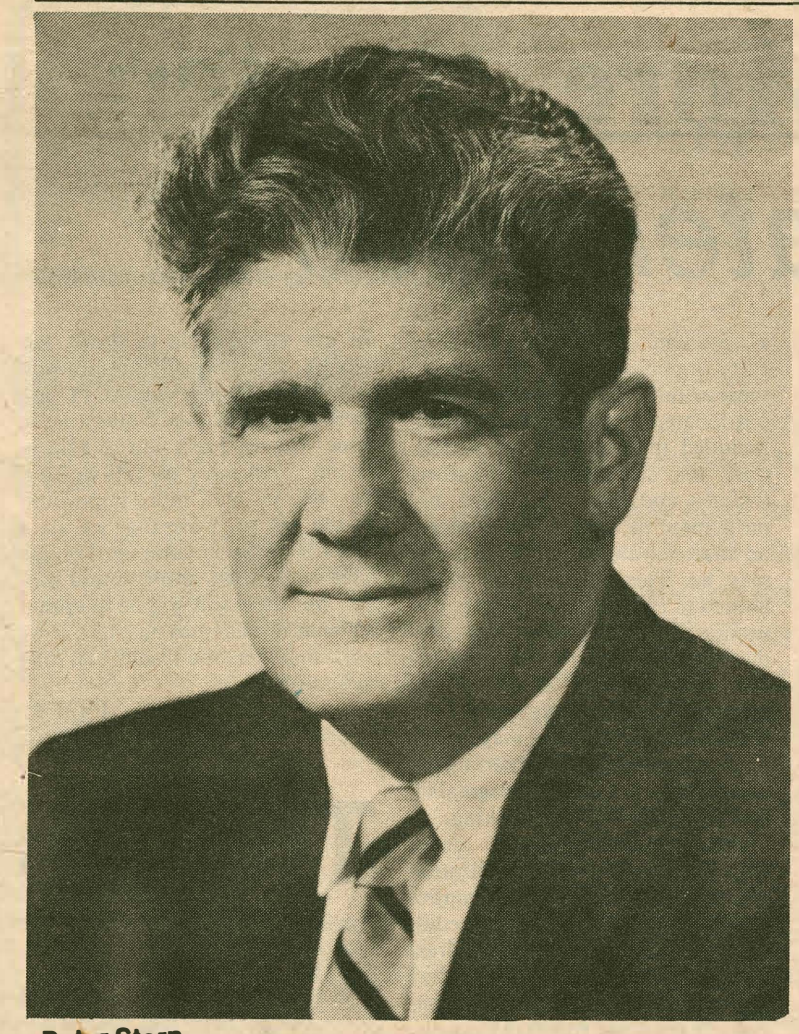

Peter Stern

Stern Cont'd

Continued from page 1

conservation and is responsible for rate research, short and long term demand forecasting, and research into consumer energy use patterns.

Stern joined the Northeast Utilities system in 1968 from the Tennessee Valley Authority, where he had been Director of Regional Studies. Before that Stern had served as a senior member of the Cambridge, Massachusetts based research and consulting firm of Arthur D. Little, Inc. and as the Assistant Director of Research for the Conservation Foundation.

A member of the Connecticut Academy of Science and Engineering, Stern attended the State University of Iowa and earned graduate degrees in geography and regional planning from Columbia University.

Stern is one of two Woodrow Wilson fellows that will be on the Hamilton campus during the 1980-81 academic year. Fellows participating in the 1980-81 program include the vice presidents of the American Can Company, Gulf Oil and Quaker Oats, and cabinet level officers from the Departments of State and Defense.

French Connection

by Renaud Vallette Villard

(Note: As a new feature of the Spectator, each week a student from a foreign country will write on his/her impressions of Hamilton and America.)

Three years ago, I learned about Hamilton from Michael Landau. Michael, a student at Hamilton, lived in my building in Paris. He said to me, "Renaud, would you like to study in America?" "Why not!" I replied.

At first, I was afraid because I had never travelled quite so far. When I arrived at Hamilton on September 6, 1977, everything was different. My first impression was of the campus. In France, the Universities are very different. Generally, all Universities are in the suburb of Paris (Nanterre, Vincennes, H.E.C.) or inside Paris (Sciences-Po, Dauphine, Polytechnique). This creates a problem because there is really no campus. Even when the University is located outside Paris there is no campus. When I first saw the Hamilton campus, I was very happy and I knew it would be very agreeable to study here.

I was also impressed by the American students. I was surprised at how friendly American people could be. Many Hamiltonians were pleased that a French student would be studying at their college. Americans are far more open than Frenchmen. In France, it is more difficult to make friends. You must talk to a person for a week or two before you can invite him to your house. We must "test" the person. In America, relationships can begin immediately. Friendships start right away.

Another nice aspect of American students is that they are happy to introduce you to a "new world." They help any time. If you have a problem, you can simply ask for help and receive it. I like this attitude and I'd like to thank everyone who has helped me. I have changed because of my contact with Americans, and my attitude towards strangers in France has altered because of what I have learned in America.

American students are far more respectful of their environment. The Hamilton campus is always clean. Very little is destroyed. When you study, other students usually respect another's right to study.

It is very different in France. The Universities are always dirty. One example is Nanterre University in the suburb of Paris. Political placards cover all the walls. The school is always filthy. Because of the political placards and protests at the school, there is a great deal of conflict and unrest between conservatives and liberals. Even outside the school there are political posters extolling the virtues of Communism and Socialism.

Unfortunately, the French student doesn't care about his University. For him, going to school is only for studying. When his classes are over, he leaves school and returns to his house.

American and French education are completely different. French education is far more conservative and strict. Our parents control our education. During high school, we must be in our house every night. This is normal and not so bad, but we must also be home every night while we are studying at the University. Parents supervise our course choices. This is bad because we cannot begin to assume all responsibility for the direction of our life.

In America, when you graduate from high school, you leave home to attend college. I think this is much better because you have the opportunity to choose your own courses, and you must take responsibility for your attitudes and study habits.

I think it is very important that when you arrive at a certain age (17-18) you begin to assume certain responsibilities. You then begin to understand the difficulties of life. In France, young people (24-25) continue to live at home, and this creates a conflict between parents and their children. When parents assume too much control over their children's lives, the children have difficulty as time passes understanding what is expected of him.

I would like to finish by saying that I am very happy to be studying in America. It is a wonderful experience, and I have learned a great deal about American people. I think we must learn much from the American people in France. France is a beautiful country, with a rich and full history, but we must begin to review our French education.

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Presidential Platforms

Introduction

In a few days, many of us will be voting to elect the next President of the United States. *The Spectator* feels that it is important to make an informed, intelligent choice when the time comes. Platform summaries provided by campus representatives for Carter, Reagan and Anderson follow. We also asked each representative to respond to five questions concerning the candidates. When reading these summaries, bear in mind that what a candidate says while running for office and what he will do when in office are usually very different. Read with a critical eye, for if the platforms were followed, in all their splendor, American would have precious few problems.

Anderson

Platform Summary

Energy: Anderson has proposed a 50 cent tax on gasoline coupled with a 50 percent reduction in Social Security payments to those who receive it, and tax credits for businesses unfairly penalized as well as for civil service employees who do not pay Social Security having a pension plan of their own. Anderson supports the acceleration in the area of synthetic fuels but believes that "the risks as well as the decision-making must be left to the private sector," with government loans. He favors the creation of Regional Energy Banks to allow states to develop their own feasible alternative with the help of the bank. As far as nuclear energy goes, Anerson believes that nuclear energy should be proved to be a safe alternative. With the increasing dependence on subsidies and the decreasing consumer demand, alternatives must be phased in. Anderson has set a target goal of 25 percent of our energy needs being met through solar energy by the year 2000.

Environment: Anderson was the co-sponsor of the Alaskan Lands Bill which has preserved millions of acres in Alaska while allowing some development as well. He is the only candidate against the easing of environmental regulations regarding the burning of coal, and voted for the windfall profits tax on oil companies.

Foreign Policy: Our strength as a major power can not be measured soley by the number of warheads that we have, Anderson belives. He is against the reinstatement of the draft, but favors the improvement of our armed forces through increased pay to bring them to parity with the private sector. Although he is against the land-based MX Missile, a "Boondoggle," he favors the deployment of a sea-based MX which would cost half as much, be more effective, and could be deployed more quickly. Anderson favors the passage of SALT II to aid the curb of nuclear weapons proliferation. He also favored the Panama Canal Treaty, and the recognition of Red China. Strongly committed to the State of Israel, he does not believe in negotiations with the P.L.O. until they recognize Israel's right to exist.

Economy: Anderson is not in favor of the "free lunch" bill, the Kemp-Roth Bill, nor does he favor an election year tax cut, both of which he feels would fuel inflation. He does favor sunset legislation, the indexing of income tax to inflation, and the abolition of the so-called "marriage tax" which makes married couples pay more tax than the two people would pay if they paid separately. He is for the 10-5-3 accelerated depeciation bill to increase productivity and capital investment along with other tax credits, such as a $750 tax exemption on dividends and interest as long as they are reinvested.

Miscellaneous: Anderson's was the key vote in the House Rules Committee to send the Open Housing Bill on to the House floor, and was instrumental in seeing its passage. His eloquent opposition to a Constitutional Amendment banning abortion "showed his willingness once again to rise above partisanship on an incendiary issue." He has proposed the gradual transferral of alcohol and tobacco taxes from the federal government to the states, with the money being used for an urban Assistance Bank. Anderson voted for the extension of the time limit on the pasage of the E.R.A. and is a vehement supporter of the amendment. He favors a woman's freedom of choice concerning abortion, as well as the federal funding of abortion. He is in favor of gay rights and gun control. A long-time proponent of the separate Department of Education, Anderson voted for it in 1979.

Questions and Answers

Right now, it seems unlikely that Anderson can win the race. Assuming that to be true, why should people vote for him?

If you want to encourage the two major parties to nominate what you believe are unacceptable candidates, vote for one of them. A vote for Anderson, or any other candidate outside the two party system will send a strong signal that we will not stand for mediocrity.

Why did Anderson suggest that he would drop out of the race if Kennedy won the Democratic nomination?

It is obvious that if Kennedy had won his party's nomination, the political feasibility of an independent candidcacy would have to be re-examined.

How does Anderson plan to react to the Soviet moves in Afghanistan?

I am not able to answer this question without dangerously misrepresenting Anderson's views. Only he and his advisors would be able to answer this.

Under what circumstances would Anderson use military force to protect "national interests?"

Anderson was one of the few Republicans in the House to vote for the embargo of shipments of grain to the Soviet Union. He also supported the boycott of the Moscow Olympics and the embargo of all technology to the Soviet Union. He also favors the closing of the Soviet Consulate in New York.

Is Anderson backed by any powerful special interest groups? If so, by whom?

Anderson is supported by a large and powerful group: the millions of Americans that believe that the two parties have not offered this country a viable choice.

Carter

Platform Summary

Economy: Carter is committed to the following:

- Full employment.
- Anti-Recession Assistance: a commitment to expand and strengthen existing counter-recessionary economic programs and to develop further programs, unless unemployment quickly abates.
- National Accord: commitment to continue and strenghthen the National Accord with labor.
- Interest Rates: commitment to low interest rates.
- Tax Reductions: commitment to targeted tax redcuctions to stimulate production and combat recession, while avoiding a disproportionate inflationary effect.
- Targeting and Regional Balance: Commitment to ensure that all regions share in benefits of national economic prosperity and that none bears more than its share of economic adversity; commitment to target Federal programs to those most in need.
- Rebuilding American Industry: support for a national effort to strengthen our economy and rebuild our industry.
- Carter is also concerned with: small business, minority business, women in business, women and the economy, economic inequities facing minorities, consumer protection, and antitrust enforcement.

Government and Human Needs: Carter is concerned with the following: National Health Insurance, the Child Health Assurance Progam, abortion (supports Supreme Court decisions on abortion rights), Mental Health Systems Act, the prevention of drug and alcohol abuse, older Americans, low-income energy assistance, improved pension benefit safeguards, welfare reform, veterans, education, and child care. Some of the other areas which concern Carter are: juvenile justice, housing, transportation, urban policy, small community and rural development regarding science and technology.

Basic Rights and Liberties: Carter: supports ratification of the E.R.A., is committed to civil liberties and civil rights and supports policies to ease discrimination against the handicapped.

Government Operation and Reform: Carter is committed to finding and removing barriers to competition in private industry. Carter is opposed to special interest efforts to undermine ability of federal agencies to protect consumers, the environment, or public health and safety. He supports Congressional enactment of meaningful tax reform, such as ending discrimination which penalizes married working couples. Carter also supports full implementation of the Ethics in Government Act, enactment of federal criminal code, and public financing of Congressional campaigns.

Energy, Natural Resources, Environment and Agriculture: Carter has expressed his commitment to conservation as highest energy priority and supports a massive residential energy conservation grant pro-

gram. Carter would like to see energy progams used in aiding in the rebuilding of our industry and supports major new efforts to develop synthetic and alternative energy sources. He also supports increased use of coal and accelerated oil exploration on Federal lands. Support for continuing and intensifying current efforts to develop a safe, environmentally sound nuclear waste disposal plan is also a priority of Carter. With regard to the environment, Carter also supports passage of hazardous waste legislation to deal with waste dump sites and strict adherence to automobile pollution standards and commitment to alternative transportation plans. With regard to agriculture, Carter has the following goals, among others:

- Continued attention to expediting farm exports.
- Protecting farm prices and income.
- Rebuilding our agricultural transportation system.
- Protecting family farms.

Foreign Policy: Carter has five main goals concerning our foreign policy:

- Strengthen relations with industrial democracies.
- Improve relations with the Third World.
- Achieve peace in the Middle East.
- Strengthen our military security and that of our allies.
- Achieve arms control limitations.

Defense: Carter supports a 3 percent real increase in defense spending, supports addressing manpower shortages promptly, and seeks to upgrade combat readiness of the armed forces. Carter supports protection of retaliatory capabilities against the Soviet Union, through MX, Trident and cruise missile systems. He also supports ratification of SALT II at the appropriate time, supports strong human rights policy. With regard to Israel, Carter is committed not to provide Israel's potential enemies with sophisticated offensive equipment that could endanger the security of Israel. Carter also supports a stronger NATO and a continued cooperative relationship with Japan and encourages progress toward a long-term solution to the conflict in Northern Ireland, based on consent of all the parties involved. He is also committed to a broadening and deepening of our relationship with China and will not allow our relationship with any other country to impede the process of "normalization" Concerning Africa, Carter supports the withdrawal of Cuban troops from Angola, supports exerting our influence to promote progress toward the end of apartheid in South Africa, and supports increased diplomatic sanction against South Africa.

Questions and Answers

President Carter has been criticized for being indecisive. What, if anything, does he plan to do to establish a new image?

What often appears as indecision is in reality the result of the policy process of an open and democratic Administration. Complex decisions with far-reaching effects which today confront the United States must be made in a pragmatic and rational manner. The President will, therefore, continue to formulate policy in an open, democratic and pragmatic way.

Many people think the United States has lost much of its international prestige. Should the American people expect any new policies, notably foreign, that will show other countries that we are still number 1?

The President will adapt to foreign policy situations as they arise, carefully examining the pros and cons of each situation and making educated and rational decisions.

In light of the Soviet moves in Afghanistan, does Carter plan to revise our Soviet policy? If so, how?

Although the President, after the Soviet invasion of Afghanistan, had asked the Senate to cease debate on the SALT II Treaty, which they have done, he nonetheless supports an increased normalization of relations with the Soviet Union. Thus, the President wishes to continue the policy of detente, believing

Platforms Cont'd

that a Cold War policy or a policy of military aggression toward the Soviet Union would not be in the best interests of the United States.

Please describe a set of potential circumstances in the Persian Gulf that would cause Carter to use military force.

If the Soviet Union were ever to invade the Persian Gulf region with its vast quantities of oil, the President would consider this to be a new major threat to the national security of the United States. Therefore, it would be in the best interests ot the United States to use military force in order to insure that the Soviet Union would not in any way dominate or control the United States.

What is the most powerful special interest group that supports Carter?

Labor unions are perhaps the most tireless supporters of President Carter. Carter has strongly supported the labor unions and has sought the advice of their leaders regarding policy during his term. He is also responsible for the largest percentage of increase in the minimum wage in U.S. history (from $2.65 in 1976 to $3.10 in 1980). President Carter knows the American worker is indeed the backbone of America. Other special interest groups strongly supporting President Carter due to his favorable record in office include groups especially concerned with environmental protection, consumer protection, civil rights and women's rights. The support of these last two groups is due to the fact that the President appointed more blacks hispanics, and women to high federal positions than all other Presidents combined.

Reagan

Platform Summary

The Economy: Reagan is for a free market, less government spending, and lower taxes. He will force a balanced budget by a Constitutional Amendment if necessary. He believes that government overspending and overregulation are the chief causes of inflation.

Taxes: Reagan favors the Kemp-Roth Bill, which would cut corporate and personal income taxes by 10 percent a year for three consecutive years. Reagan believes that these cuts will stimulate investment, create new jobs, and bring more money into the Federal Treasury because of an ever increasing tax base due to the higher productivity of a less stifled economy. He would index income tax brackets to inflation, so one wouldn't be pushed into a higher wage bracket if one got a cost-of-living raise.

Energy: Reagan would abolish the Federal Department of Energy and reduce federal regulation of energy companies. He would induce companies to find alternative sources of energy through tax incentives and credits. He would kill the Windfall Profits Tax on oil companies so that they may search for additional oil reserves. He believes in free market supply and demand principles and would abolish government limits on pricing.

Environment: Reagan would allow exploration of federal wilderness areas for oil and gas "on a reasonable basis" and ease some of the regulations which are inflationary.

Federal Government: Reagan would halt hiring of federal employees. He would transfer welfare, education, and mass transit programs from the federal to state level, as they are better equipped to understand problems and provide services than the Washington bureaucracy.

Abortion: Reagan supports a Constitutional Amendment protecting the lives of unborn children, except in cases where the mother's life is in danger.

Equal Rights Amendment: Reagan supports equal rights and opportunities for women in such areas as employment, but opposes taking away from the traditional rights that women have enjoyed, such as exemption from the military draft. Thus he opposes the E.R.A.

Civil Rights: Reagan will demand vigorous enforcement of civil rights laws intended to assure equal treatment in job recruitment, hiring, promotions, pay, credit, mortgage access, and housing.

Unemployment and Urban Renewal: For disadvantaged youth and other people unemployed because of industry's flight from the cities, Reagan would establish enterprise zones in depressed urban areas. He feels that by giving private industries special tax incentives to locate in the cities, many of the unemployment problems would be alleviated.

Iran: The hostage crisis and the current Iran-Iraq war are directly related to Carter's vacillation in foreign policy. Reagan would support loyal allies and remain consistent in our dealings with them.

Defense: Reagan supports pay hikes for the professional armed services and is adamantly opposed to the draft. Being acutely aware of the Soviet Arms build up, Reagan plans to restore military parity with the Russians.

Questions and Answers

Reagan is viewed as a maniac by some. What would you say to counter that assertion and demonstrate that he could be trusted as president?

Those who view Reagan as a warmonger or a maniac, might be interested to know that Reagan opposed the draft and draft registration and supports a complete investigation of the Agent Orange controversy. He opposes SALT II because he favors "a genuine reduction" in nuclear arms until neither side represents a threat to the other," rather than an agreement permitting both superpowers to build up their armaments. As to the question of trust, can we afford to trust for four more years Jimmy Carter's weak and vacillating foreign policy to keep us out of war? This is the real question.

Exactly what does Reagan plan to do to change the United States' international image?

As president, Reagan would seek greater cooperation and consultation with our allies. He would make it clearly understood to the Soviets that detente is a two-way street, and that the United States will not be silent in the face of Soviet aggression.

What will Reagan do in response to the Soviet moves in Afghanistan?

Reagan favored the President's Olympic boycott, but not our grain embargo, for it unnecessarily put the burden of protest on the farmers. Instead, Reagan would restrict other trade, such as computer software and machine parts.

Under what circumstances would Reagan use military force to protect "national interests"?

The circumstances under which the president is allowed to use military force are outlined in the War Powers Act of 1973: "The Constitutional powers of the Commander-in-Chief to introduce the United States Armed Forces into hostilities, or into situations where imminent involvement in hostilities is clearly indicated by the circumstances, are exercised only pursuant to: 1) a declaration of war; 2) specific statutory authorization (by Congress); or 3) a national emergency created by attack upon the United States, its territories and possessions, or its armed forces." For any president to abuse this authority is illeagal, and will not be tolerated by Congress or the citizens of this land.

By what powerful special interest groups is Reagan backed?

The American electorate, as a whole, is composed of many diverse special interest groups, whose combined votes serve to elect the next president. Every American is, in a sense, a member of an interest group in that he or she is interested in electing a president who will serve the best interests of the United States. Reagan has been endorsed by a number of diverse groups such as the Teamsters Union, the Eastern Coast Longshoreman's Union, as well as a number of religious and business oriented organizations. Although many interest groups endorse Ronald Reagan and the Republican platform, Reagan has made clear that he will repudiate the endorsement of any group that lays claim to his candidacy.

Conclusion

Congratulations! You are one of the few Americans who has ever read about the presidential candidates. Considering that only about 50-60 percent of the citizens eligible to vote will actualy do so, and that probably less than ten percent of these people know that official written platforms exist, and that far fewer ever read them (even in summary form), you are truly a member of a very select group. Please vote and please vote intelligently.

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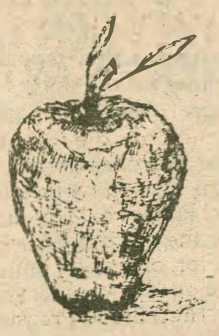

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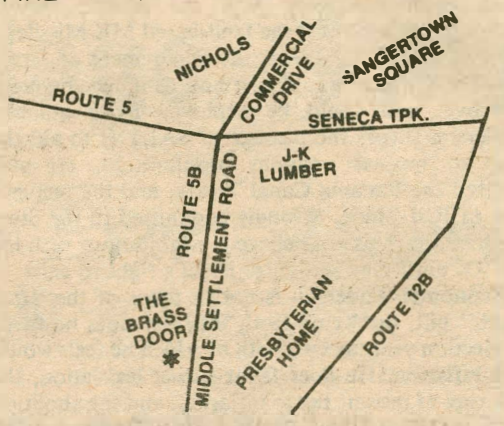

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Presidential Details

Forty-nine percent of Hamilton College's student body responded to the Presidential poll. The numbers on the chart (page 1) are the tabulated results.,

There were some interesting results that the printed poll does not show. Of the 179 that support Reagan, 46 think that Anderson would be the best President. All of those that support Anderson think that he will make the best President. 137 of the 150 who were undecided think that Anderson would make the best President.

One of the most interesting results occurred in McEwen and Commons Dining Halls. In McEwen, Carter beat Reagan by a 2-1 margin. In Commons, Reagan beat Carter by a 2-1 margin.

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Social Details

The following is a detailed breakdown of the Spectator *poll on life at Hamilton.*

Respondents were asked whether they approve of the present social situation on campus. Those answering "no" were asked whether they approve of:

a) establishing sororities
b) abolishing fraternities
c) forcing present all-male fraternities to accept women as members
d) setting up dining clubs
e) setting up organizational housing

The results give the particular group, the number of respondents from that group, the total percent of the group who were dissatisfied with the social life, and the percent answering "yes" to questions a) through e).

(48 percent of the student body responded to this poll.)

Seniors

Male Fraternity Members (61) — *72% Dissatisfied*
a) 81% b) 3 c) 3 d) 84 e)87

Male Independents (36) — *78% Dissatisfied*
a) 4% b) 48 c) 42 d) 61 e) 73

Female Independents (44) — *84% Dissatisfied*
a) 71% b) 20 c) 33 d) 52 e) 57

Juniors

Male Fraternity Members (34) — *74% Dissatisfied*
a) 79% b) 0 c) 0 d) 67 e) 83

Male Independents (69) — *78% Dissatisfied*
a) 30% b) 35 c) 42 d) 53 e) 81

Female Independents (46) — *54% Dissatisfied*
a) 20% b) 28 c) 32 d) 80 e) 70

Sophomores

Male Fraternity Members (72) — *43% Dissatisfied*
a) 63% b) 3 c) 7 d) 85 e) 74

Male Independents (54) — *61% Dissatisfied*
a) 33% b) 43 c) 30 d) 57 e) 83

Female Independents (92) — *64% Dissatisfied*
a) 15% b) 27 c) 18 d) 73 e) 90

Freshmen

Males (143) — *40% Dissatisfied*
a) 71% b) 20 c) 33 d) 52 e) 57

Females (111) — *42% Dissatisfied*
a) 32% b) 14 c) 16 d) 70 e) 72

CAN WE AFFORD FOUR MORE YEARS OF JIMMY CARTER?

In 1976, Jimmy Carter promised 4% inflation.
Inflation is now over 12%

In 1976, Jimmy Carter promised 4% unemployment.
Unemployment has risen to 8%.

Jimmy Carter called Soviet troops in Cuba "Unacceptable."
They're still there.

Jimmy Carter called Soviet troops in Afganistan "The greatest threat to peace since World War II."
They're still there.

America does not deserve Carter's record of broken promises, economic disaster, and international disrepute. Four years ago, Jimmy Carter said, "Why not the best?" Well, Mr. Carter, why not *the best?*

Reagan — Bush

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Netwomen Complete Best Season

by Larry Soll

The Hamilton Women's Tennis team, for the first time ever, posted a winning record. They did not just squeak out a winning record, but rather played their way to an 8-3 record, beating such formidable opponents as Wells and Union. The women completed their season last week at Oswego, winning 5-2.

For Cece Bockenstedt, Linda Salmon, and Amy Lesser the season did not end at Oswego. They accompanied coach Comfort Richardson to Rochester last Saturday to represent Hamilton in the NYSAIAW Tennis Tournament. A number of other players could have gone, but stayed home because of injuries or Parent's Weekend. Erica Silbersher, who did not go because of a sprained ankle, was seeded eleventh in the tournament which

Erica Silbersher

invites players from Divisions I, II, and III. According to Bockenstedt, the trip to the State Championships was "all pretty exciting," although they spent a lot of time "just sitting around waiting for our names to be called."

The surroundings were plush, with women from all the different schools studying, sleeping, or just watching TV in the lobby of the indoor tennis club. Bockenstedt, who got a bye in the first round, was first called at 9:30 Friday night, and proceeded to best Buffalo State's first singles players 6-2, 6-3. Her teammates in Rochester, Amy Lesser and Linda Salmon were less lucky. Their first match was against the fourth seeded doubles team in the tourney, and they lost 0-6, 2-6.

The following afternoon Bockenstedt lost to the tenth seeded singles player, a player she felt "Erica would have beaten." The doubles team of Salmon and Lesser, as well as Bockenstedt were then entered into a consolation tournament, and both played matches that lasted past midnight Saturday. Afterwards they found out much to their dismay that "everything in Rochester closes at two."

Although the women did not fare well in the States, it in no way casts a shadow on what they have accomplished this season. "I've coached tennis since 1970 at Kirkland and then Hamilton when we moved across the hill," said Comfort Richardson. "And there is by far the best team I have ever had." The fact that "everyone on the team ended up with a winning record shows that the credit for this year's success goes to the entire team, not just a few individuals."

One of the factors that set this team apart from those of past years, was a sense of team spirit and enthusiasm that "built on itself" according to Coach Richardson. Nancy Spelane, a four year veteran of Hamilton/Kirkland varsity tennis, noticed that the team was "definitely a lot closer this year, although there was always fun spirit." Freshman Amy Cooper, a doubles player, agreed that it was very "team oriented" and Laura Greenspan added that the players were "much more supportive" of each other this year.

The addition of Silbersher, who played first singles at Division I Binghamton before transferring to Hamilton, was definitely a big boost. Although a player of such high caliber, a so-called star, can often divide a team by acting like a primadonna, this was definitely not the case with Silbersher.

"She very easily could have been intimidating, but isn't at all," said Spelane of Silbersher. Instead she is "willing to share what she knows," and more importantly "Does not make you feel like she is doing you a big favor."

Bockenstedt added that "Every time I play with her [Silbersher] I learn something new," and Julie Ross agreed that "Erica helped the whole team out."

When discussing her role as a member of this year's team, Silbersher explained that "these are times when I'm playing with people I can help out. The team members are

Nancy Spellane

really appreciative, and it makes me feel really good. At Binghamton no one really cared, it was much more selfish, but at Hamilton, without any more effort, people appreciate me much more."

She summed up what seems to be the basic attitude of the team when she said "It's easy, in tennis, to not be a team and to play for yourself, but if you help people and psych them up, that's what makes team spirit."

Silbersher was by no means the only important addition to the Women's Varsity. Freshman Julie Ross and Wendy Suslak moved right into the singles line up, and compiled excellent records. Suslak's value to the team was made especially evident against Union when, with the match tied at three-all, she defeated her opponent in three sets. Perhaps more satisfying than defeating Union was the team's first ever victory over Wells. They could not have won that match without Ross' come from behind three-set victory, or the doubles play of Cooper and Salmon, who won their match in a third set tiebreaker.

Bockenstedt, a sophomore, also joined the team this year, and played third singles for most of the season. "Freshman year I didn't go out as I thought I'd have too much work," said Bockenstedt, "but I realize that I need something to help get away from work." Cooper was also "kind of reluctant to try out as I thought I would not have enough time to do my work." However, both women are glad they chose to play.

It is obvious that the team has come a long way from the days when the Kirkland varsity practiced at eight every morning. Spelane, who along with Sue Vorhees are the teams only seniors, remembers that "when there were two matches at the same time, the men had preference as they were Hamilton."

As a result of the merger and the addition of five new courts in the fall of 1978, the women now have equal access to the courts. Yet the men still receive certain benefits from which the women are excluded. The women's team does not receive warm up suits, nor do they have practices or exhibition matches in the spring.

Swimmers Ready

by Meredith Moodey

Just wait until you see Monday's practice. For the past few weeks, this has been Coach Eric MacDonald's ominous warning to a group of approximately forty swimmers being painfully reintroduced to pull bouys, kick boards, and repeats on the clock. For those swimmers who have spent the summer doing little more than recreational swimming, Monday is approaching all too quickly.

Monday, November 3, is the first official practice of the 1980-81 swimming season, and, as is true at the beginning of any season, it looks as if there are going to be a few changes. Primary among these

Swimmers on their mark

is the fact that, due to the tremendous display of interest at the first team — there were fifty-seven candidates present — MacDonald was forced to schedule time trials for Nov. 1 aimed at reducing the squad to a size that can be better accomodated by a four lane pool — no more than thirty-two.

Fortunately, increased competition seems to have solved this problem of cuts to some degree as reflected by MacDonald's estimate that there will be only thirty-eight swimmers participating in the Nov. 1 time trials.

Also new to Hamilton swimming is a weight training program designed by Coaches MacDonald and Kacevich to increase the swimmer's endurance. While the weight training has not been made a manditory part of the swimming program it seems to have been well received by both the men's and women's teams.

The biggest change however, in swimming this year, according to MacDonald is that it is going to be better. The women's team, for example, while remaining the same size, will fill those positions with experienced swimmers. "It was one of the most incredible moments of my coaching career to take fifth [of twenty-four] at the state championships last year with a group of seven women predominantly lacking in swimming experience," MacDonald said. "this year, there is no reason that we can't move up to third or fourth." As for the dual meet season, Coach MacDonald feels 8-2 to be a realistic goal.

The men's team will also be bolstered by the addition of five freshmen. "We will definitely have a better team," said MacDonald, "but it looks as if the competition will be better too." Still, combining the talent of the twelve returning lettermen with that of the freshmen, Coach Macdonald is confident that last year's 6-4 record can be bettered.

Spotlight: Sue Ruef

by David Davis

While the 1-6-1 record of the Women's Soccer club may be disappointing, a number of bright spots have emerged that shows that the team will be prepared for varsity status next fall. One such bright spot is freshman co-captain Sue Ruef.

With four years of varsity soccer in high school, Sue found that she was "prepared for college soccer." Indeed, she scored twice and had an assist on a team that scored just four goals. Aside from the offensive punch she supplied, Ruef was, according to Coach Janice Savitz, "the most aggressive player on the team."

Interestingly enough, Ruef both enjoyed and disliked that the fact that women's soccer was a club sport. "I didn't feel too much pressure because it was a club sport," she said. "However," she added, "it was frustrating every once in a while because we just didn't have the skills to compete with other schools."

According to Ruef, there were many highlights in the season. Of course, the 2-0 triumph over Union College was a great moment. Ruef scored the second goal which iced the victory. However, for Ruef, the best part of the season was watching the squad's improvement. "We started off so poorly with mistakes and horrible losses," she said. "By the last game, we were holding our own with a large school — Cornell." Ruef cites Coach Savitz as a help in this journey, because she was "easy to get along with and very helpful to us."

Next year, Ruef feels that the team will improve even more. "We'll all have had another year of experience," she commented. In addition, Sue feels that varsity status will bring in more recruits. "With varsity status, we'll start pullin in more people who have played soccer before

With someone who has the skills, leadership, and aggressiveness of Sue Ruef, the Women's Varsity Soccer team has a solid foundation to build upon.

Sue Ruef

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Continentals Defeated in the Mud

by Phil Robinson

Middlebury College scored on its opening possession of the game, a 27 yard field goal by Scott Sandblom, and sloshed on to a 17-0 shutout victory over Hamilton Saturday.

Despite the sloppy playing conditions which had Steuben Field looking like a quagmire, the Panthers, ranked number three in the nation among NCAA Division III schools in total offense, piled up 380 yards behind the running of halfbacks Jody O'Donnell (21 carries, 97 yards) and John Brennan (13-87), and the arm of quarterback Bruce Caputi.

Caputi came out of the locker-room throwing. The Panter signal caller hooked up twice with tight end Ted Virtue on the nine play drive, accounting for 45 yards, to set up Sandblom's kick with 10:16 remaining in the opening quarter.

Middlebury made it 10-0 before halftime, taking advantage of a fumble on an errant option pitch from Phil Greenough to halfback Alan Schmiedicker deep in Continental territory. O'Donnell capped the four play, 13 yard drive, plunging over from one yard out.

The Panthers got their final touchdown of the afternoon on a four yard run by Mark Conroy as Middlebury took the second half kickoff and went 52 yards for the six points.

The Continental offense never got on track. Hamilton managed to run only 48 plays from scrimmage (as opposed to 89 for Middlebury), committed eight turnovers, and got no further than the Panthers' 29 yard line.

Fritz Minges took over the quarterbacking reigns from Greenough in the fourth quarter and accounted for 60 of the Continentals' 121 total yards. A sophomore, Minges ran for 25 yards on eight attempts and passed for 35 more yards to Steve Brooks, who made a beautiful over-the-shoulder grab.

For the second consecutive week an overworked defense shined, stopping Middlebury three separate times inside the Hamilton twenty, including a goal line stand in the first quarter. Linebackers Chris Moran and Greg Hoogkamp were all over the field. For his effort, Moran, who had 24 tackles — 18 on initial hits — one interception and one fumble recovery, was named to the weekly ECAC All-Star team.

MIDDLEBURY 17 HAMILTON 0

	1	2	3	4	T
Middlebury (4-1-1)	3	7	7	0	17
Hamilton (0-6)	0	0	0	0	0

Scoring Summary:

M — Sandblom 27 FG
M — O'Donnell 1 run (Sandblom kick)
M — Conroy 4 run (Sandblom kick)

Game Statistics:

	Middlebury	Hamilton
First Downs	20	5
Rushes/Yards	64/262	34/64
Yards Passing	119	57
Passes (Com. — Att. — Int.)	9-25-3	3-14-3
Total Offense	381	121
Penalties/Yards	8/70	1/5
Fumbles/Lost	8/2	6/5
Punts/Average	4/31.7	8/33.5

Individual Totals

Rushing
- Hamilton — Minges 8-25, Kennedy 9-20, Schmiedicker 5-19
- Middlebury — O'Donnell 21-97, Brennan 13-87, Conroy 10-17

Passing
- Hamilton — Greenough 2-11-2 22 yards, Minges 1-3-1 35 yards
- Middlebury — Caputi 9-24-3 119 yards

Receiving
- Hamilton — Brooks 1-35, Kennedy 1-12, Schmiedicker 1-10
- Middlebury — Virtue 4-71, Coash 2-25

Football looks for first win Saturday

Hoogkamp, whose performance was just as spectacular, had 22 tackles. Fabio Freyre, Jim Kizielewicz, and Mike Sullivan each had 11 stops. Pat Raycraft and Howard Nelso intercepted Caputi passes while Dave Bonzerato picked up a Middlebury fumble.

THE OUTLOOK . . . Saturday's game is a big one for WPI (4-2) as the Engineers can clinch their first winning season since 1968 with a victory. Belive it or not, WPI coach Bob Weiss relies on youth even more than Ted Stratford: 70 percent of the squad's roster are freshmen or sophomores. Halfback Jim Leonardo is the team's top rusher with 458 yards (76.3 yards per game). At the other running back is Bob Montagna, who was at quarterback in last year's 21-6 win over Hamilton. He's gained 407 yards on 94 tries. The Engineer defense has two shutouts to its credit in 1980, but surrendered 30 points to a less than potent RPI offense last week. The loss snapped a four game winning streak. Hamilton and WPI have one common opponent, Bates, 35-13 victors over the Continentals, but 27-16 losers to the Engineers.

Runners End Season

by Carol Peterson

Hamilton cross country women formally concluded their season last Saturday at the AIAW/Albany Invitational Meet. Out of the 250 college women who participated in this meet, there were three Hamilton competitors: Sarah Grygiel, Amy Gurney, and Mimi Brodeur. First place in the 5000 meter races was taken by Mary Caldarow of St. John's University. Caldarow finished with a time of 17:22. In an outstanding effort, Grygiel placed third overall with a time of 17:55. Gurney finished 30th in 19:19, and Brodeur came in 61st at 21:21.

Coach Gene Long was especially pleased with Grygiel's excellent performance. He stated that in this meet, she clearly proved herself to be among the best women college runners in upstate New York.

None of the girls have decided to compete in the Eastern meet this Saturday. According to Long, the women ran an excellent season as a team. Long was happy to add that this year marked the first winning record and post season competition in women's cross country, a tradition he hopes will continue.

Field Hockey Cont'd

Continued from page 20

to a nearby hospital; Coach Spencer was forced to move link Betsy Graham to halfback while Sarah Edelston took the link position.

Halfback Karin McNeill played almost an entire half plus overtime with a broken finger, sustained in the William Smith game. Potsdam finally managed to win the game in overtime.

So ended the season for the Hamilton field hockey team. The women returned to Clinton unexpectedly Friday night; they had been hoping to remain at Cortland until Saturday to play in the consolation game.

It is unfortunate that the season ended in a series of losses, for the team actually experienced a great deal of improvement and success this year. Four games went into overtime, three of which Hamilton won. There were impressive victories over Hartwick, Skidmore, Siena, and Oswego. The team has no seniors, and this will not lose any players. The future can only be bright.

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Hockey Clinic Over

by L. Rodmond Goldfarb

Throughout the month of October, the Hamilton hockey team organized a clinic to support youth hockey in this area. Jim Pollan, captain of the varsity hockey team, was the chief catalyst behind this project. "We wanted to build relations between the college and the community," said Pollan, "specifically through the Hockey program.

The clinic has been a group effort with 12 members of the team participating. They include seniors Paul Pillmore, Mark Knapp, Vic Bordeau, Steve Carmen, Mike Denk, and Ricky Allen, along with Juniors Carl Nasto and Timmy Graves. Sophomores Brad Benson and Pete Smith also lent a hand.

The team began the clinic on October 4 and the reation was immediate aproval. "We used some of the philosophies Coach Batt taught us in helping the kids," said Pillmore. "The kids were very responsive to the teaching and they really seemed to be having a good time. Throughout the first three weeks in October, the team offered the clinic from 6 am to 7 pm on Satuday and 6 am and 9 pm on Sunday. This week, the clinic has been held at the Sage Rink in the afternoon and evening.

The Hamilton Hockey Clinic

"The College was very cooperative in allowing us to continue the clinic up here," said Pollan. Provost Dan O'Leary didn't waste any time in giving the O.K. for the ice time and physical plant was also very cooperative."

The program has received a lot of attention in the immediate area. Both the *Clinton Courier* and *Utica Daily Press* have done articles on the clinic. Moreover, many of the parents are already inquiring about next year. "We've used mostly seniors in the program," said Pollan. "We feel that by continuing to bring new players into the program each year, the clinic will be an annual thing."

Pillmore added, "It's a great satisfaction to teach kids, because when we were kids growing up, we had people to teach us."

The clinic will conclude tonight, but youth hockey on the hill will continue throughout the winter. Sunday mornings will feature youth hockey action beginnng at 6 am and running past noon. Pollan also mentioned that the youngsters that participated in the clinic will receive free passes to Continental home games.

Varsity hockey practice begins this Saturday and with 26 freshmen challenging for spots on the varsity and JV teams, the tryout period should be very interesting, according to Coach Batt.

Spectator Sports

Soccer Awaits Decision

Last Saturday afternoon the Hamilton booters traveled to Rochester where they defeated a stubborn St. John Fisher team 4-0.

The game was played in miserable weather. By game time a steady rainfall had inundated the middle of the field, making passing in midfield impossible. The blue booters were forced to push the ball outside and attack down the sidelines.

Ironically, all of Hamilton's goals came from the middle of the field just outside St. John Fisher's penalty area. Giovanni Torri scored the first goal of the game after he scooped up a ball in front of St. John Fisher's net and shot it high to the far corner past a diving Cardinal goal keeper.

Hamilton got its second goal a few minutes later when Paul Schwartz escaped from a pile of defenders with the ball and placed a fine shot low and to the near post. Michael Radziwon got the Continentals' third goal of the game when he pounced on the rebound of a "Sparky" Christakos shot, and first timed it past a beaten Cardinal keeper.

Moments later, Sparky Christakos scored the first goal of his Hamilton soccer career when he out muscled three Cardinal defenders and blasted a low shot past the Fisher keeper.

In spite of the field conditions and the "harsh" weather, the Continental defense performed extremely well. The tandem of stopper Sparky Christakos and sweeper Donny Masterangelo was strong all day as were fullbacks David MacKay and Luis Murillo. Goalie Chuck Onofry also turned in a fine performance.

In the midfield area Dave Bawden played outstanding defense, breaking up many of St. John Fisher's attacks before they had time to develop.

Considering the circumstances under which the game was played, Coach Von Schiller was pleased with the outcome. Most of the players were also happy when the game was over as they were eager to get out of the cold rain and into the sauna. As one of the Continentals put it, "I'm glad we won, I'm glad it was a shut out, and I'm glad we had umbrellas on the bench, but I'm really glad now that I'm in the sauna."

Paul Schwartz battling for the ball.

On Wednesday the Continentals did, according to fullback Luis Murillo, "something we haven't been able to do all year long; we made mistakes and we still won." Mistakes have plagued the booters all year long; mistakes cost them victories against RIT, Clarkson and LeMoyne. But on Wednesday, despite "mediocre" play, the blue at halftime, "people were running around unmarked," A change at halftime altered this. Coach Von Schiller told fullback Luis Murillo to mark Vassar's leading scorer in the second half. This strategy worked. In the first half that player had been creating havoc in the Continental midfield, but "Murillo put a stop to that." The change allowed the Continentals to control the game in the second half and score two goals.

The first Hamilton goal came on a corner kick. Co-captain Rob Kerr lofted the kick to an unmarked Giovanni Torri who easily headed the ball past a surprised Vassar goal keeper. The second Hamilton goal came twenty minutes later when freshman wing Teddy Fava crossed a ball to Mike Radziwon in front of the goal, where he lofted a header past an overcommitted Vassar goalie.

Wednesday's game was without a doubt Sparky Christakos' finest effort yet as a Continental. "Sparky has been playing heads up ball all season. Yesterday he dominated in the middle; Sparky saved a goal, said goal keeper Chuck Onofry. Onofry was quick to add that the team played its best defense of the season in the second half.

This Saturday at Home the Continentals take on the fighting Saints of St. Lawrence and their technicolor goalkeeper Richie Hiltz. This game could, in the words of Onofry, "make or break our season." If the booters win the possibility still remains that they could gain a spot in the ECAC play offs; if they lose, the season will most likely be over. Saturday's game also marks the final appearance of Granger Babcock, Tom Balch, Sparky Christakos, Bill Dunwoddy, Rob Kerr, Mike Radziwon, and Fred Ritner in Hamilton soccer uniforms.

"The Sage"

by L. Rodmond Goldfarb

The Sage rink sits between the recently modernized Alumni Gym and the brand new field house looking like a relic from the distant past. Yet, in recent years, the rink, named after the Albany industrialist Russell Sage, has undergone major internal renovations not readily apparent to the Hamilton Community.

Sage rink was erected in 1921 and stands as one of the oldest continuously active college rinks in the country. Since its erection, the rink, according to varsity hockey coach Greg Batt, has "had three sets of side boards, two scoreboards, three lighting systems, and a new roof." Batt became hockey coach in 1948 and remembers the rink's early years.

"When I came in as coach, there was a dirt floor. When the sun shined through the glass at the west end, we had to delay practice until evening because the ice was too soft," said Batt.

The rink received its next major renovation in 1975 when an ice making facility was added along with a new roof. While the rink was significantly renovated, one fact of life remained unchanged, according to Batt. "We still don't pay a heating bill in the winter."

As October comes to a close, the Sage, as it is affectionately called, has undergone another renovation. During the summer the entire rink was whitewashed, and during the fall plexiglass was installed to replace the wire screens that lined the ice. Furthermore, the varsity hockey lockerroom received open wood stalls.

The materials for the latest renovation were supplied with the help of Hamilton's distinguished alumnus Coleman Burke by the Twin Rinks arena in Westchester. According to Batt, the Rink was going out of business and Burke, a former president of the Old Timer American Hockey Association, shipped the plexiglass and yellow pine stalls to the hill.

"We really needed this equipment," said Batt. "We we are fortunate to receive the equipment through such a generous contribution. We also received a skate sharpener, but (believe it or not) it fell off the truck and it was rendered entirely useless."

"In essence," said Batt, "this is what was accomplished and the carpenter did a super job. Yet, with all the work that was done, it's still the same old dog."

Women Fall at Tourney

Drop both games despite #2 seed

by Alice Blondin

The women's varsity field hockey team concluded its season at the Division III State Championship Tournament last Friday. Despite a second place seeding, the team lost to William Smith Friday morning and to Potsdam in the afternoon, pulling its final position down to seventh out of the eight colleges competing.

The team's final record for the regular season was 8-3 after losing its last game to Russel Sage on October 21. The previous week had been a success for the Continentals, however, with two shut-outs in a row. The winning streak proved to be the peak of the season; the Continentals never again played as well as they did against Rochester and William Smith.

The weather was cold and frosty as the squad crawled out of the bus sometime before 8 Friday morning. Despite the squad's having left Hamilton at 6 am for the tournament at Cortland, the Continentals seemed more than ready to face seventh seeded William Smith.

The first twenty miuntes of the first half were dominated by the Hamilton offense. Their superior passing around the William Smith squad was phenomenal; the team played better than it had all season.

Then a deflected ball off the stick of fullback Vicki Yelton hit a member of the William Smith attack in the eye, stalling the game for about five minutes. When the game resumed, Hamilton could not maintain its previous style of play and William Smith, who had won the tournament for the past four years, took control.

Willim Smith scored one goal in the first half and did not let up in the second. Their attack outran Hamilton and kept the ball in front of the Continentals' goal for the remainder of the second half. Before the game was over William Smith had scored twice more, shutting out the Hamilton squad 3-0.

Women fight for goal

After the disappointing morning game, Hamilton's players were unable to pull themselves together for the afternoon match against Potsdam. Although the Potsdam team was not playing well, Hamilton was too tired to score against their opponent.

Hamilton played defensively for most of the game; the offense had almost no opportunity to shoot at the Potsdam goal. Late in the second half, halfback Vicki Wenzel injured her ankle and had to be taken

Continued on page 19

Team Records

Football	0-6	2 games to play
Soccer	7-4	1 game to play
Field Hockey	8-5	Completed
Women's Soccer	1-6-1	Completed
Men's Cross Country	4-2	Completed
Women's Cross Country	6-2	Completed
Women's Tennis	7-3	Completed
Men's Tennis	1-4	Completed
158 Football	0-2	1 game to play
Ultimate Frisbee	6-1	Completed
Men's J.V. Soccer	2-4-1	Completed